



A MONTHLY JOURNAL OF
MONTESSORI GLOBAL

The Growth We Begin to See

FROM ROUTINE TO RESPONSIBILITY

**When
independence
takes root, growth
becomes visible.**

HOW MONTESSORI GUIDES KNOW WHAT
COMES NEXT



THE GROWTH WE BEGIN TO SEE

FROM ROUTINE TO RESPONSIBILITY.

Dear Montessori Global Families,

As we enter October, we arrive at one of my favorite points in the school year. The introductions and adjustments of August have passed. In September, our classrooms began finding their rhythm. And now, something beautiful begins to emerge: we begin to see growth.

Not all growth is immediately obvious.

Sometimes it appears in the child who now walks into the classroom confidently without needing the reassurance they needed only weeks ago. Sometimes it is a student who chooses meaningful work independently, remains engaged a little longer, or returns to something difficult rather than walking away from the challenge.

We see it when a child begins caring for the classroom because they understand that the environment belongs to everyone. We see it when a disagreement that once required an adult is resolved through conversation. We see it when a student asks a deeper question, makes a connection between two lessons, recognizes an error independently, or discovers the satisfaction of mastering something that once seemed impossible.

These moments are important because Montessori education asks us to look beyond simply what a child can produce on paper.

We are observing the development of the whole child.

Academics certainly matter. We carefully monitor progress in reading, writing, mathematics, science, cultural studies, and the many other areas of our curriculum. But alongside academic development, we are also watching concentration deepen, independence strengthen, confidence emerge, relationships mature, and responsibility grow.

This is why observation is such an essential part of the Montessori teacher's work.

A Guide must know more than the lesson that comes next in a curriculum sequence. The Guide must know the child before them.

When we observe carefully, we begin to recognize when a child is ready for a new challenge, when additional repetition is necessary, when support should be offered, and—perhaps most importantly—when we should step back and allow the child to discover their own capability.

Dr. Maria Montessori described education as an aid to life. That idea asks us to consider not only what children need to know today, but also the qualities they are developing for the lives they will eventually lead.

Can they think independently?

Can they persevere?

Can they make thoughtful choices?

Can they contribute meaningfully to a community?

Can they recognize when they need help and have the confidence to ask for it?

Can they use their growing freedom responsibly?

These qualities develop gradually. They are built through thousands of small experiences, choices, challenges, mistakes, conversations, lessons, and opportunities to try again.

October also gives us an opportunity to look outward. As our students develop greater responsibility within themselves and their classrooms, we begin helping them understand their responsibility within the larger community. Through experiences such as Public Safety Week, our children have opportunities to learn from those who dedicate themselves to serving and protecting others and to better understand the important roles we each play within a community.

As you read through this month's journal and see what is happening throughout Montessori Global, I encourage you to look for growth in all of its forms.

Some of it will be academic.

Some will be social.

Some will be emotional.

And some may be so quiet that we have to slow down long enough to notice it.

But it is happening.

The rhythm we worked so intentionally to establish is becoming something more. Independence is taking root, responsibility is growing, and our children are showing us more each day of who they are becoming.

Thank you for trusting us to walk alongside them.

With gratitude,

Dr. Ambar Cipolloni
Head of School
Montessori Global



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From Mrs. Dorman's Desk

What Growth Really Looks Like

Following the Child

HOW MONTESSORI
GUIDES KNOW WHAT
COMES NEXT

OBSERVATION COMES FIRST

Before we can guide, we must understand.

Montessori Guides spend significant time observing. We notice which work a child chooses, what they avoid, where concentration develops, how they approach challenges, how they interact with others, and when skills begin to show signs of mastery.

Observation helps the Guide distinguish between a child **who cannot yet do something, a child who needs more practice, and a child who is ready to move forward.**

THE GUIDE'S ROLE

Following is not passive.

A Montessori Guide doesn't simply wait for children to decide what they want to learn. The Guide:

Observes → Plans → Presents → Supports → Challenges → Reassesses

Teachers prepare the environment, introduce lessons, track progress, establish expectations, redirect unproductive choices, offer additional practice, and provide new challenges when a child demonstrates readiness.

The art of guiding is knowing **when to step in—and when to step back.**

OBSERVE • UNDERSTAND • PREPARE
• GUIDE • CHALLENGE • TRUST

Every child enters the classroom with a different combination of experiences, interests, abilities, challenges, and readiness. Montessori education begins by recognizing a simple truth: children do not all develop in exactly the same way or at exactly the same time.

“Following the child” means that Montessori Guides carefully observe each student and use those observations—along with lessons, student work, conversations, assessment information, and knowledge of child development—to determine what support or challenge should come next.

The curriculum provides a carefully sequenced path. ***The child helps us understand how to travel it.***

READINESS, NOT RUSHING

*The next lesson is determined by preparation
—not simply by the calendar.*

Montessori lessons intentionally build upon one another. Before introducing something new, the Guide considers whether the child has developed the understanding and foundational skills necessary for the next step.

Sometimes growth means moving forward.

Sometimes it means **repeating, practicing, slowing down, or approaching the concept differently.**

All of those are progress.

INDIVIDUALIZED MONTESSORI LEARNING

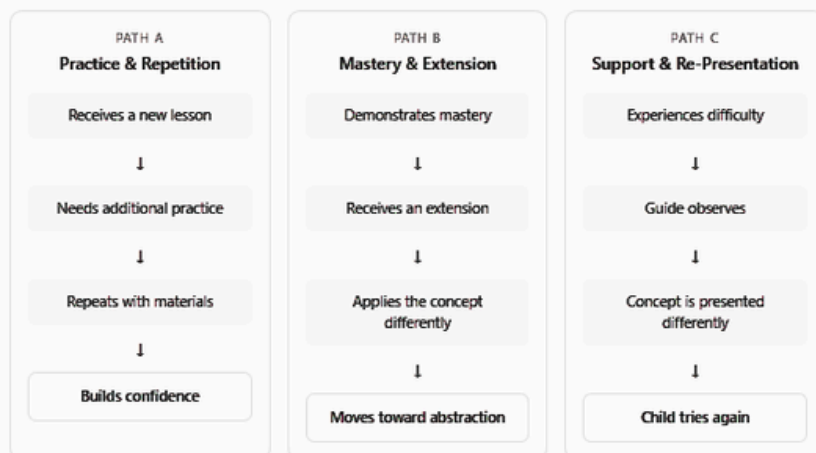
One Classroom. Many Paths.

Children may begin with the same concept, but careful observation helps the Guide determine what each child needs next.

STARTING POINT
Lesson & Observation



WHAT DOES THE CHILD NEED NEXT?



What Are We Observing?

Looking beyond the finished work to understand the whole child.

In Montessori education, observation helps us understand not only what a child knows, but how they learn, respond to challenge, interact with others, manage themselves, and grow toward independence.

THE 7 AREAS OF GROWTH



Growth Isn't Always a Straight Line.

A child may demonstrate tremendous independence while still developing concentration. Another may show strong academic readiness while needing support with organization or social development. Montessori observation helps us see the individual child—not simply a grade, age, assignment, or test score.

We don't observe children to compare them to one another.
We observe so we can understand what each child needs next.

MONTESSORI MATERIAL OF THE MONTH

The Pink Tower

MORE THAN TEN PINK CUBES

WHAT IS THE PINK TOWER?

The Pink Tower is one of the most recognizable materials in the Montessori Primary environment. It consists of ten pink cubes that increase progressively in all three dimensions, inviting the child to construct the tower from largest to smallest.

At first glance, the task seems simple: build a tower.

But in Montessori, ***simple materials often hold extraordinary purpose.***

THE GUIDE'S ROLE

The Guide does not build the Pink Tower for the child each time or immediately correct every misplaced cube.

After a careful presentation, the child is given the opportunity to work independently, repeat the activity, notice discrepancies, make adjustments, and experience the satisfaction of discovering the solution.



What Is the Child Really Learning?

Visual Discrimination

The child learns to recognize subtle differences in dimension and compare objects visually.

Coordination & Movement

Carrying, positioning, and carefully placing each cube develops control of movement and hand-eye coordination.

Order & Sequencing

The child must organize the cubes logically from largest to smallest, strengthening sequencing and spatial reasoning.

Concentration

Building the tower requires attention, precision, patience, and sustained engagement.

Indirect Preparation for Mathematics

The graduated dimensions provide concrete experiences with size, comparison, sequence, and mathematical relationships that children will encounter more abstractly later.

Independence & Control of Error

The material itself helps the child recognize when something does not look right. Rather than immediately relying on an adult to correct the work, the child can observe, adjust, and try again.

THE HANDS EXPERIENCE FIRST WHAT THE MIND WILL LATER UNDERSTAND ABSTRACTLY.

FROM OUR CLASSROOMS

Growth in Action

Small Moments. Meaningful Progress.



As October unfolds, the growth taking place within our classrooms is becoming increasingly visible. Children are building upon established routines, strengthening their independence, deepening concentration, and approaching new challenges with growing confidence.

Across Montessori Global, this growth looks different at every developmental level—but each new skill, connection, discovery, and moment of independence tells part of the story.

In the pages ahead, our Montessori Guides and teachers invite you into their classroom communities to see that growth in action—through the lessons being introduced, skills being strengthened, experiences being shared, and discoveries shaping each child's journey.

NEST • PREPRIMARY • PRIMARY • ELEMENTARY • SECONDARY



THE NEST

INFANTS • PREPRIMARY BLUE • PREPRIMARY ORANGE

CLASSROOM NEWSLETTER

NURTURE. EXPLORE. GROW.

OCTOBER 2026



Hello October! ♥

October is a month of discovery, growing independence, and deeper connections in our classroom communities. As our children become more familiar with their environments, we are seeing increased confidence, curiosity, and purposeful engagement in their daily work.

This month, we will continue to nurture each child's natural development through hands-on experiences, meaningful work, and lots of care, connection, and exploration.



Meet Your Teachers ♥



INFANTS
(NEST)

Ms. Mora
Ms. Georgette



PREPRIMARY
BLUE

Ms. Priscila
Ms. Rivas



PREPRIMARY
ORANGE

Ms. Rana Dawoud
Ms. Elisa

OUR FOCUS THIS MONTH



INFANTS

Exploring with the Senses

Our infants are busy exploring their world through their senses and movement. This month, we will continue to support their growth through intentional, hands-on experiences and loving care.

- ♥ Tummy time and gross motor movement
- ♥ Reaching, grasping, and hand-eye coordination
- ♥ Exploring textures, sounds, and objects
- ♥ Beginning consistency with daily routines
- ♥ Building secure attachments and trust



PREPRIMARY BLUE

Independence in Action

This month, our younger toddlers are practicing independence, refining practical life skills, and exploring their environment with confidence.

- ♥ Pouring, scooping, and transferring
- ♥ Table washing and caring for the environment
- ♥ Grace & Courtesy in daily interactions
- ♥ Language development and naming
- ♥ Exploring sensorial materials
- ♥ Gross motor movement and balance



PREPRIMARY ORANGE

Building Confidence and Community

Our older toddlers are expanding their independence, deepening their concentration, and showing increased interest in their peers and classroom work.

- ♥ More complex practical life activities
- ♥ Choosing and completing work independently
- ♥ Developing language and conversation skills
- ♥ Exploring sensorial materials with focus
- ♥ Strengthening social skills and peer relationships
- ♥ Outdoor exploration and movement



— This Month, We Will... —



EXPLORE
AUTUMN

Seasonal changes,
nature, and the world
around us



DEVELOP
PRACTICAL SKILLS

Caring for self,
others, and
the environment



BUILD
LANGUAGE

Sounds, words,
and communication



EXPLORE
SENSORIAL

Sizes, textures,
shapes, and
sorting



STRENGTHEN
MOVEMENT

Gross and fine
motor development



PRACTICE
GRACE & COURTESY

Kindness,
manners, and
care for others



GROW
OUR COMMUNITY

Friendships,
connection, and
a sense of belonging



A Little Montessori at Home

You can support your child's development at home by offering simple, real-life opportunities for independence—such as pouring, putting items away, or helping to care for the environment. Spend time outside exploring the season and talk about the changes you see together.



OCTOBER BIRTHDAYS

Dave — October 8
Ainara — October 17



DATES TO REMEMBER

- October 6 & 7 Picture Day (See individual flyers)
- October 5–9 Public Safety Week
- October 30 Fall Festival

— "The child is a hope and a promise for mankind." — Dr. Maria Montessori —



Primary Orange October

NEWSLETTER



What Were Learning

1st Year (Preschool)

Math: Red and Blue Rods with Numbers, Sandpaper numbers, Spindle Boxes

Language: Pre-reading material, I spy, sandpaper letters

Practical Life: Dry Pouring, advanced dry pouring, push pin, dressing frame

Sensorial: knobbed cylinders, brown stairs, pink tower, red rods, primary colors

Culture: Botany, zoology, Ecosystems, animals and plants, earth, volcanoes, land & water

2nd Year (VPK)

Math: Numerals and Quantities, Red and Blue sum of 10, odd and even

Language: Pre reading material, I spy, Sandpaper Letters

Practical Life: push pin, advanced dry pouring, cutting

Sensorial: Advanced knobbed cylinders, Color Tablets 2, Geometric Solids

Culture: Botany, Zoology, Ecosystems, animals and plants, earth, volcanoes, land & water

3rd Year (Kindergarten)

Math: Golden Beads, teens, short bead chains

Language: Rainbow reading series, pink series, CVC words, sight words

Practical Life: Wet pouring, handwashing, Nuts and bolts, dressing frames

Sensorial: Color grading, geometric solids, geometric cabinet

Culture: Ecosystems, animals and plants, earth, volcanoes, land & water



Extracurriculars

Art

Culinary

Dance and Movement



Upcoming Events

10/1 : VPK Conferences begin

10/5-10/9: Public Safety Week

10/12: School Closed

10/26-10/30: Spirit Week

10/30: Fall Festival



Birthdays

October 1st : Marley

October 18th : Axel

October 20th : Olive

October 30th : Luca Dixon





Primary Blue September Newsletter

What We Are Learning

1st Year (Preschool)

Practical Life: Dry pouring, advanced dry pouring, push pin, dressing frames

Sensorial: Knobbed cylinders, Brown Stair, Pink Tower, Red Rods, primary colors

Math: Red and Blue Rods with Numbers, Sandpaper Numbers, Spindle Boxes

Language: Pre-reading materials, I Spy, Sandpaper Letters

Culture: Botany, Zoology, ecosystems, animals and plants, Earth, volcanoes, land & water

2nd Year (VPK)

Practical Life: Push pin, advanced dry pouring, cutting

Sensorial: Advanced Knobbed Cylinders, Color Tablets 2, Geometric Solids

Math: Numerals and quantities, Red and Blue Rods, sum of 10, odd and even

Language: Pre-reading materials, I Spy, Sandpaper Letters

Culture: Botany, Zoology, ecosystems, animals and plants, Earth, volcanoes, land & water

3rd Year (Kindergarten)

Practical Life: Wet pouring, handwashing, nuts and bolts, dressing frames

Sensorial: Color grading, Geometric Solids, Geometric Cabinet

Math: Golden Beads, teens, Short Bead Chains

Language: Rainbow Reading Series, Pink Series, CVC words, sight words

Culture: Ecosystems, animals and plants, Earth, volcanoes, land & water

Extracurricular

Friday Wheel Day:
Art
Culinary
Dance & Movement



Upcoming Events

October 1st: VPK
Conferences Begin

October 5th – 9th: Public
Safety Week

October 12th: School Closed

October 26th – 30th: Spirit
Week

October 30th: Fall Festival



PRIMARY GREY OCTOBER NEWSLETTER



Simela-Oct 1
Steven-Oct 1
Ezekiel-Oct 29

What We're Learning

1st Year (Preschool)

Math: Red and Blue Rods with Numbers Sandpaper numbers, Spindle Boxes Language: Pre-reading material, I spy, sandpaper letters

Practical Life: Dry Pouring, advanced dry pouring, push pin, dressing frame Sensorial: knobbed cylinders, brown stairs, pink tower, red rods, primary colors

Culture: Botany, zoology, Ecosystems, animals and plants, earth, volcanoes, land & water

2nd Year (VPK)

Math: Numerals and Quantities, Red and Blue sum of 10, odd and even Language: Pre reading material, I spy, Sandpaper Letters

Practical Life: push pin, advanced dry pouring, cutting

Sensorial: Advanced knobbed cylinders, Color Tablets 2, Geometric Solids

Culture: Botany, Zoology, Ecosystems, animals and plants, earth, volcanoes, land & water

3rd Year (Kindergarten)

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Language: Rainbow reading series, pink series, CVC words, sight words

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Upcoming Events

10/1: VPK

Conferences begin

10/5-10/9: Public Safety Week

10/12: School Closed

10/26-10/30: Spirit Week

10/30: Fall Festival

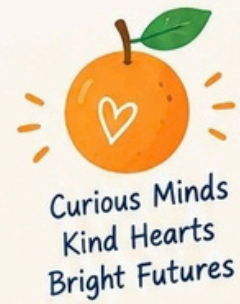
Extracurricular

Wheel Day Friday:
Art
Culinary
Dance and Movement

Follow
the child
♥
MONTESSORI

Elementary ORANGE

— CLASSROOM NEWSLETTER —



Curious Minds
Kind Hearts
Bright Futures

— October 2026 —



Language

Building strong
communicators!
♥

First Grade

- Articles
- Adjectives
- Pronouns
- Adverbs
- Produce and expand sentences
- Vocabulary

Second Grade

- Articles
- Adjectives
- Reflexive Pronouns
- Adverbs
- Simple and compound sentences
- Vocabulary

Third Grade

- Grammar
- Read with fluency, accuracy and comprehension.

For All Grades

- Daily Reading and comprehension
- Daily Spelling work
- Daily journals



Math

Think • Solve • Grow

First Grade

- Addition and subtraction
- Introduction to word problems (CUBES) circle the numbers, underline the question, box the key words, eliminate and evaluate, solve and check.
- Adding 3 #
- Apply properties
- Add and subtract within 20
- Equal sign
- Equation sentences

Second Grade

- Dynamic Addition
- Introduction to word problems (CUBES) circle the numbers, underline the question, box the key words, eliminate and evaluate, solve and check.
- Mental math
- Add and Sub within 10
- Add 4-digit

Third Grade

- Dynamic Addition
- Word problems (CUBES) circle the numbers, underline the question, box the key words, eliminate and evaluate, solve and check.
- Add and Subtract within 1,000.



Science



Explore • Discover • Learn

For All Grades

Minerals and Rocks • Living/Nonliving • Lithosphere • Hydrosphere • Atmosphere • Biosphere



Geography and History



Explore Our World
and Its Past

For All Grades

Earth Geography • Seasons • Plate Tectonics • Land and water formations • Focus on Timeline of Life

Thank you for being part
of our Montessori community!
♥

Elementary Orange
♥



October

Elementary Grey Newsletter

Small
steps
make big
progress

Ms. Perez and Mrs. Pulley

≡ Lessons of the Month ≡



Math

- Static and Dynamic Addition within 100
- Introduction to Word Problems (CUBE)
 - C – Circle the numbers
 - U – Underline the question
 - B – Box the key words
 - E – Eliminate and evaluate

Montessori Materials:

- Large Bead Frame
- Golden Beads
- Bank Game
- Stamp Game
- Dot Board

2nd Grade

- Dynamic Addition within 1,000
- Adding mentally (to 100 and 1,000)
- Word problem solving using CUBE

Montessori Materials:

- Strip Board
- Snake Game
- Memorization Charts

3rd Grade

- Dynamic Addition within 10,000
- Adding mentally (to 10,000)
- Word problem solving using CUBE

Montessori Materials:

- Strip Board
- Snake Game
- Memorization Charts



Language

- Daily Reading and Comprehension
- Daily Journals
- Waseca Reading Work
- Grammar: Introduction to Parts of Speech
 - o Articles
 - o Adjectives
 - o Pronouns

- Daily Reading and Comprehension
- Daily Journals
- Waseca Reading Work
- Grammar: Parts of Speech
 - o Articles
 - o Adjectives
 - o Pronouns
 - o Adverb

- Daily Reading and Comprehension
- Daily Journals
- Grammar: Parts of Speech
 - o Articles
 - o Adjectives
 - o Pronouns
 - o Adverb
- Wordly Wise



Science

- Minerals and Rocks
- Spheres of the Earth: Lithosphere, Hydrosphere, Atmosphere, Biosphere
- Living and Nonliving Things

- Minerals and Rocks
- Spheres of the Earth: Lithosphere, Hydrosphere, Atmosphere, Biosphere

- Minerals and Rocks
- Spheres of the Earth: Lithosphere, Hydrosphere, Atmosphere, Biosphere



Geography History

- Seasons
- Plate Tectonics
- Land and Water Formations
- Focus: Timeline of Life

- Seasons
- Plate Tectonics
- Land and Water Formations
- Focus: Timeline of Life

- Seasons
- Plate Tectonics
- Land and Water Formations
- Focus: Timeline of Life

≡ Birthdays ≡

♥ October 5th
Atlas

♥ October 21st
Liam

♥ October 25th
Irie

Kindness ♥ Curiosity ♥ Growth



ELEMENTARY WHITE OCTOBER NEWSLETTER

Ms. Villafañe ♥ Mrs. Adrar



OUR MONTESSORI LESSONS

Lower Elementary (1st - 3rd Grade)



Language

- Articles
- Adjectives
- Pronouns
- Adverbs



Math

- Dynamic Addition
- Introduction to Word Problems



Science

- Minerals and Rocks
- Living
- Non-living



History/ Geography

- Land and water formation
- Seasons
- Earth



UPPER ELEMENTARY CURRICULUM SCHEDULE



Language

- Types of Nouns
- Verbs
- Pronouns
- Adjectives



Math

- Fractions
- Multiples
- Factors
- Roman Numerals
- Decimals
- Percentages



Science

- Tree of Life
- Taxonomy
- Botany Classification



History/ Geography

- Timeline of Humans



Happy Birthday!

October 5 - Alok



October 13 - Penelope

♥ Together, we make October shine! ♥



Ms Smith & Ms Pillar

ELEMENTARY II

GRADES 4 • 5 • 6

CLASSROOM NEWSLETTER

EXPLORE • QUESTION • CONNECT • GROW

OCTOBER 2026

A Warm October Welcome! ♥

October brings new opportunities to build independence, strengthen concentration, and apply our learning in meaningful ways. Our Elementary II students are showing great growth in their work, collaboration, and curiosity. They are becoming more confident learners, connecting ideas across subjects, and taking ownership of their goals. We are so proud of the focus and enthusiasm they bring to our classroom community!

WHAT WE'RE LEARNING – CYCLE 1 → CYCLE 2

	GRADE 4	GRADE 5	GRADE 6
 LANGUAGE ARTS	Reading comprehension, main idea, text structure, vocabulary, summarizing, and written responses.	Reading analysis, theme, character development, text evidence, and written responses.	Reading analysis, genre study, text structure, theme, vocabulary, and evidence-based writing.
 MATHEMATICS	Multi-digit multiplication and division, factors & patterns, fraction-decimal relationships, and problem solving.	Numerical patterns, fractions & mixed numbers, decimals, place value, and real-world problem solving.	Through Oct 9: Ratios, rates, fractions, decimals & percents Beginning Oct 19: Integers, rational numbers, absolute value & algebraic expressions.
 HISTORY & CULTURAL STUDIES	Medieval Islamic Empires, Early & Medieval African Kingdoms, and Dynasties of China.	The Renaissance, Reformation, and England in the Golden Age.	Through Oct 9: Ancient World (wrap-up) Beginning Oct 19: Reason & Revolution — The Enlightenment and France.
 SCIENCE (MARINE BIOLOGY)	Marine Life, Coral Reefs, Marine Invertebrates, food webs, biodiversity, and adaptations.	Marine Life, Coral Reefs, Marine Invertebrates, food webs, biodiversity, and adaptations.	Marine Life, Coral Reefs, Marine Invertebrates, food webs, biodiversity, and adaptations.
 WRITING & LANGUAGE SKILLS	Grammar, complete sentences, paragraph structure, vocabulary, and research note-taking.	Paragraph and essay writing, research skills, multiple sources, citations, and presentation of learning.	Argumentative and informative writing, research projects, communication.

MONTESSORI FOCUS

Independent. Responsible. Capable.

WORK CYCLE

Students choose meaningful work, manage their time, and develop independence.

COLLABORATION

We learn from and with one another, sharing ideas and respecting different perspectives.

RESEARCH & INQUIRY

Students ask questions, explore deeply, and pursue personal interests.

REFLECTION

We take time to reflect on our learning, set goals, and celebrate progress.

"The child is a hope and a promise for mankind."

– Dr. Maria Montessori

THIS MONTH WE ARE...



THINKING DEEPLY



EXPLORING HISTORY



REASONING MATHEMATICALLY



INVESTIGATING MARINE LIFE



COLLABORATING WITH PURPOSE



REFLECTING ON OUR LEARNING



OCTOBER EVENTS

Oct 1 VPK Conferences
Oct 5-9 Public Safety Week
Oct 6-7 Picture Day (See individual flyers)
Oct 12 School Closed / Teacher Duty Day
Oct 21 Student Advisory Meeting
Oct 26-30 Spirit Week
Oct 28 Coordinator Meetings with Families
Oct 30 Fall Festival

OCTOBER BIRTHDAYS

PAX
October 5
KATHARINA
October 7
ADAM
October 17



REMINDERS

- Arrive on time each day.
- Bring a water bottle and healthy snack.
- Label all personal belongings.
- Check classroom communications regularly.
- Encourage independence and responsibility at home.

THANK YOU FOR BEING PART OF OUR LEARNING COMMUNITY.
Together, we grow, learn, and make each day meaningful.



OCTOBER 2026

Ms Smith & Ms Pillar

SECONDARY I

GRADES 7 • 8 • 9

CLASSROOM NEWSLETTER
THINK • QUESTION • LEAD • DISCOVER



Welcome to October! ♥

October is a time to grow as independent and thoughtful learners. Our Secondary I students are building their leadership, taking responsibility for their work, and engaging in deeper discussions across all subjects. As we transition from Cycle 1 into Cycle 2 this month, students will continue to strengthen their critical thinking, research skills, and ability to connect ideas to the real world. We are proud of their curiosity, dedication, and the positive impact they bring to our classroom community.

WHAT WE'RE LEARNING – CYCLE 1 → CYCLE 2

	GRADE 7	GRADE 8	GRADE 9
 LANGUAGE ARTS	Reading analysis, theme, text evidence, vocabulary, and written responses from independent and guided texts.	Through Oct 9: Identity in Fiction — voice, perspective, and archetype Beginning Oct 19: Witness and Testimony: The Black Experience in America (Pt. 1) — Narrative of Frederick Douglass & Harlem Renaissance texts.	Through Oct 9: Identity Under Pressure & Epic Poetry (The Odyssey) Beginning Oct 19: Power & Justice: Of Mice and Men & The Central Park Five.
 MATHEMATICS	Ratios, rates, and percentages; proportional reasoning; one- and two-step equations and inequalities; real-world problem solving.	Integers and rational numbers; expressions and equations; linear relationships; multi-step equations and inequalities.	Foundations of Algebra 1: linear relationships, equations and inequalities, functions, exponents, and problem solving.
 HISTORY & SOCIAL STUDIES	Beginning Oct 19: A New Nation — American Revolution, Constitution, early republic, War of 1812, and westward expansion.	Continuing U.S. History and deepening analysis of key events, people, and movements through primary and secondary sources.	Analyzing historical movements, civic responsibility, and the continuing development of American identity.
 SCIENCE (MARINE BIOLOGY)	Marine Life, Coral Reefs, Marine Invertebrates, food webs, biodiversity, and adaptations.	Marine Life, Coral Reefs, Marine Invertebrates, food webs, biodiversity, and adaptations.	Marine Life, Coral Reefs, Marine Invertebrates, food webs, biodiversity, and adaptations.
 WRITING & LANGUAGE SKILLS	Evidence-based writing, constructed response, research skills, and vocabulary development.	Informative and argumentative writing, literary analysis, citations, and research projects.	Analytical and research writing, MLA citation, and clear, persuasive communication.

SECONDARY SPOTLIGHT

OPEN WORK CYCLE: FREEDOM WITHIN LIMITS

Students set their own goals, choose meaningful work, and manage their time within a structured environment. They seek support when needed, collaborate with their peers, and reflect on their progress. This approach builds responsibility, confidence, and a lifelong love of learning.



GOAL SETTING

Students identify priorities and set personal goals.



INDEPENDENT WORK

Students manage their time and stay on track.



COLLABORATION

Respectful teamwork strengthens communication and problem solving.



INQUIRY & DISCUSSION

Students ask deep questions and explore multiple perspectives.



REFLECTION

Regular reflection helps students grow in confidence, responsibility, and self-awareness.

THIS MONTH WE ARE...



ANALYZING
LITERATURE &
PERSPECTIVE



LEADING OUR
OWN LEARNING



INVESTIGATING
OCEAN SYSTEMS



DISCUSSING
IDEAS & EVIDENCE



COLLABORATING
WITH PURPOSE



REFLECTING ON
GOALS & PROGRESS



OCTOBER EVENTS

Oct 1 VPK Conferences
Oct 5-9 Public Safety Week
Oct 6-7 Picture Day (See individual flyers)
Oct 12 School Closed / Teacher Duty Day
Oct 21 Student Advisory Meeting
Oct 26-30 Spirit Week
Oct 28 Coordinator Meetings with Families
Oct 30 Fall Festival

OCTOBER BIRTHDAYS

ADIRA
October 10

LAMAR
October 15



REMINDERS

- Arrive on time each day.
- Bring a water bottle and healthy snack.
- Label all personal belongings.
- Check classroom communications regularly.
- Be prepared with materials for your work.
- Ask questions and seek support when needed.

OCTOBER AT A GLANCE & WHAT'S COMING...



MONTESSORI

Global Academy

2026-2027 QUICK VIEW CALENDAR

August

August 3 (Monday) Preplanning Begins
 August 6 (Thursday) New Student Orientation
 August 7 (Friday) Returning Student Orientation
 August 10 (Monday) First Day of School

September

September 7 (Monday) Labor Day Whole Campus Closed
 September 21 (Monday) Teacher Work Day School Campus Closed

October

October 12 (Monday) Teacher Work Day School Campus Closed

November

November 11 (Wednesday) Veterans Day Whole Campus Closed
 November 23-27 Thanksgiving Holiday Whole Campus Closed

***Dates are subject to change. Please refer to monthly newsletters and school communications for updates.

December

December 21 - January 4th Winter Holiday School Campus Closed
 December 23 - December 25th Winter Holiday Nest Campus Closed
 December 30 - January 1st Winter Holiday Nest Campus Closed

January

January 18 (Monday) Martin Luther Kings Jr Day Whole School Campus Closed

February

February 15 (Monday) President's Day Whole School Campus Closed

March

March 15-March 19 Spring Break School Campus Closed
 March 22 (Monday) Teacher Work Day School Campus Closed
 March 26 (Friday) Whole School Campus Closed

May/June

May 27 (Thursday) Last Day of School for Students
 June 4 (Friday) Last Day of School for Faculty



10 October 2026

Monthly Content Calendar

10/1 - VPK Conferences

10/5-9 - Public Safety Week

10/12 - School Closed / Teacher Duty Day

10/21 - Student Advisory Meeting

10/26 -30th - Spirit Week

10/28 - Coordinator Meetings with Families

10/30 - Fall Festival

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	27	28	29	30	1 VPK Conferences	2
	4 Public Safety	5 Public Safety	6 Public Safety	7 Faculty Meeting Public Safety Picture Day	8 Public Safety	9 Public Safety
	11 School Closed	12 Professional Development	13	14 Faculty Training & Faculty Advisory	15	16 Qtr 1 End
	18	19	20	21 Faculty Meeting Student Advisory	22	23
	25 Spirit Week	26	27	28 Faculty Training Coordinator Program Meetings	29	30 Fall Festival
						31 Family Movie Night

- School Closures
- Primary Activities
- Elementary Activities
- Nest Activities
- School Wide Activities
- PTA Activities
- Faculty Activities



MONTESSORI GLOBAL ACADEMY

PUBLIC SAFETY WEEK

OCTOBER 5TH – 9TH

Together, we learn. Together, we grow. Together, we keep our community safe.

We are excited to celebrate Public Safety Week! Throughout the week, we will welcome special guest speakers from our community who help keep us safe every day. Students will participate in engaging activities to learn, ask questions, and discover how we can all contribute to a safe and caring community.

WHAT TO EXPECT:



GUEST SPEAKERS

Learn from community professionals who dedicate their lives to keeping us safe.



HANDS-ON ACTIVITIES

Interactive lessons, demonstrations, and fun activities for all ages.



SAFETY AWARENESS

Discover important safety tips and how we can make smart choices together.



COMMUNITY CONNECTION

Build relationships and show appreciation for the heroes in our community.



BE PART OF THE SOLUTION

Small actions can make a big difference in creating a safe and kind community.

JOIN US EACH DAY!

MONDAY
OCTOBER 5



TUESDAY
OCTOBER 6



WEDNESDAY
OCTOBER 7



THURSDAY
OCTOBER 8



FRIDAY
OCTOBER 9



Together, we can build a safe, supportive, and strong community.

THANK YOU!



MONTESSORI GLOBAL ACADEMY

SPIRIT WEEK & Fall Festival!

OCTOBER 26 – OCTOBER 30

JOIN US FOR A WEEK OF SCHOOL SPIRIT LEADING UP TO OUR FALL FESTIVAL!

FALL FESTIVAL IS ON FRIDAY, OCTOBER 30!
THERE IS NO AFTERSCHOOL ON 10/30.

MONDAY
10/26

CRAZY HAT DAY

Wear your favorite hat and show off your style!



TUESDAY
10/27

TWIN DAY

Grab a friend and dress alike!



WEDNESDAY
10/28

WACKY SOCK DAY

Wear your wackiest, most colorful socks!



THURSDAY
10/29

MISMATCH DAY

Mix it up and wear mismatched clothes or colors!



FRIDAY 10/30
FALL FESTIVAL!

LITERATURE DAY

Dress as your favorite character from a book and join us for a fun-filled day!



LET'S CELEBRATE OUR COMMUNITY, OUR CREATIVITY, AND THE JOY OF READING!



We can't wait to celebrate with you!

LEARN • LEAD • INSPIRE





MONTESSORI GLOBAL ACADEMY PRESENTS



FAMILY MOVIE NIGHT

FRIDAY, OCTOBER 30, 2026 • 6:00–8:30 PM

MGA CAMPUS • 53 N. OLD KINGS RD. • ORMOND BEACH

A fundraiser to support our school and bring our community together. Open to friends and family of our community.

GENERAL ADMISSION

\$10 PER GUEST
AGES 3+

CHILDREN AGES 2
& UNDER ARE
FREE

- General seating is first come, first served.

Please bring your own chairs so you can enjoy the movie comfortably.

BUY TICKETS

Purchase general admission online

PURCHASE DEADLINE: OCTOBER 28, 2026

SPACE IS LIMITED — ADVANCE PURCHASE ENCOURAGED



RESERVED PICNIC TABLES

\$75 PER TABLE
Admission for
up to 5 guests

- Availability is limited.
- First come, first served.

FOR PICNIC TABLES ONLY

Contact accounting directly
to reserve and make payment.

accounting@montessoriglobalri.com

RESERVATION DEADLINE: OCTOBER 28, 2026



PIZZA • POPCORN • DRINKS

Available for purchase during the event



Dear Montessori Global Families,

There is something special about October.

By this point in the school year, the first-day nerves have begun to settle. The classrooms have found their rhythm, relationships have started to form, expectations are becoming familiar, and we begin to see something we have been patiently waiting for: **growth**.

But growth in a Montessori classroom does not always look the way we expect it to.

Sometimes growth is a child completing a challenging lesson for the first time. But sometimes it is the child who finally chooses that lesson they have been avoiding.

Sometimes it is mastering a new math concept or reading a more difficult book. Other times, it is remembering to return a material to the shelf, resolving a disagreement with a friend, asking for help instead of giving up, or beginning work without waiting for an adult to say, "What should you be doing?"

Those moments may seem small.

They aren't.

They are the quiet evidence that something much bigger is developing.

As educators, it can be tempting to look for growth only in what we can measure—the assignment completed, the assessment score, the level achieved. Those things matter, and we celebrate them. But Montessori asks us to look deeper.

We are also watching for concentration. Independence. Responsibility. Curiosity. Resilience. Grace and courtesy. The ability to make a choice, experience the consequence of that choice, reflect, and make a different one tomorrow.

This is why observation is such an important part of our work.

When we slow down long enough to truly observe a child, we begin to recognize that development rarely happens in a perfectly straight line. There are leaps forward, periods of repetition, difficult days, breakthroughs, and moments when a child simply needs more time.

And sometimes, **more time is exactly what growth requires.**

As a mother and an educator, I know how easy it is to wonder: Are they where they should be? Are they doing enough? Should they know this already?

But one of the greatest lessons Montessori continues to teach me is to look not only at **where a child is**, but at **where that child began and who they are becoming**.

That is where some of the most meaningful growth can be found.

As we move through October, I encourage all of us—educators and families alike—to notice those small victories.

Notice the backpack they carry themselves now.

The book they suddenly want to read.

The work they proudly tell you about at dinner.

The friendship they are learning to navigate.

The mistake they are beginning to correct without becoming discouraged.

The responsibility they no longer need to be reminded about quite as often.

These are not simply little moments along the way.

This is the work of childhood.

And what a privilege it is that we get to witness it together.

With gratitude,

Mrs. Sophia Dorman
Principal
Montessori Global Academy



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Following the Child →
What Are We Observing?
Growth in Action

A MONTHLY JOURNAL OF MONTESSORI
GLOBAL