

ISSUE 02

SEPTEMBER 2026



A MONTHLY JOURNAL OF
MONTESSORI GLOBAL

Finding Our Rhythm

INDEPENDENCE. COMMUNITY. PURPOSEFUL WORK.



WHERE
INDEPENDENCE
TAKES ROOT

The Montessori Work Cycle

WHERE CHOICE BECOMES RESPONSIBILITY,
AND WORK BECOMES PURPOSE.



Finding Our Rhythm

THE MEANINGFUL WORK THAT BEGINS
WHEN WE SETTLE IN

Dear Montessori Global Families,

As the first weeks of the school year settle behind us, something meaningful begins to happen within a Montessori environment. The excitement of new classrooms, new routines, and new relationships gradually gives way to something deeper—a rhythm. Children begin to know where things belong. They become more familiar with the expectations of their environments and increasingly confident navigating their days. Relationships begin to strengthen. Teachers learn more about the children before them—their interests, strengths, challenges, personalities, and individual ways of learning. Slowly, the classroom begins to feel less like a place everyone has entered and more like a community everyone belongs to.

This process is an important part of Montessori education.

Our goal is not simply for children to become accustomed to a schedule. We want them to develop the independence and internal responsibility necessary to participate meaningfully in their community. That takes time, consistency, clear expectations, thoughtful guidance, and opportunities to practice.

At the center of this process is the Montessori work cycle.

During an uninterrupted work cycle, children have the opportunity to receive lessons, select purposeful work, practice skills, collaborate when appropriate, repeat activities, solve problems, and increasingly manage their time and responsibilities. What may appear from the outside to be freedom is actually a carefully prepared opportunity for children to develop self-discipline.

Freedom in Montessori has always existed alongside responsibility.

As children mature, that responsibility evolves. Our youngest learners may begin by learning to return a material to its proper place or care for themselves with greater independence. Elementary children begin managing increasingly complex work, collaboration, research, and responsibilities within their classroom communities. Our oldest students are challenged to take greater ownership of their learning, their decisions, their time, and their contributions to the community around them.

The form changes, but the purpose remains: to help children gradually become capable of directing themselves.

September is also an important time for our educators. The first several weeks provide invaluable opportunities for observation. As the initial adjustment period settles, teachers begin seeing more clearly where children are academically, socially, and developmentally. Those observations help us determine when to challenge, when to support, when to redirect, and when to step aside and allow a child to discover that they are capable of doing something independently.

This is one of the beautiful distinctions of Montessori education. We are not simply asking, “*What should a child at this grade level be doing?*” We are also asking, “*Who is this child before us, and what does this child need in order to continue growing?*”

As we move through September, I encourage our families to recognize that some of the most meaningful progress occurring right now may be quiet. It may be a child choosing work without prompting, persisting when something becomes difficult, resolving a disagreement with greater maturity, caring for the environment without being asked, or discovering the satisfaction that comes from completing meaningful work.

These moments may seem small, but together they create the foundation for something much larger.

Independence. Concentration. Responsibility. Community. Purpose.

This is how we find our rhythm.

Thank you for continuing to partner with us as we guide each child toward greater confidence, capability, and independence. I look forward to watching the work of this year continue to unfold.

With gratitude,

Dr. Ambar Cipolloni
Head of School
Montessori Global



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Rhythm behind the learning

THE MONTESSORI WORK CYCLE

WHERE CHOICE BECOMES
RESPONSIBILITY

- CHOICE
- CONCENTRATION
- REPETITION
- RESPONSIBILITY
- THE ROLE OF THE GUIDE

At the heart of the Montessori day is an uninterrupted period of purposeful activity known as the work cycle. During this time, children receive lessons, select work appropriate to their development, practice previously introduced skills, collaborate when appropriate, and return to challenging concepts through repetition.

But the work cycle is about much more than completing assignments.

Within a carefully prepared environment, children are given increasing opportunities to make choices about their work while learning to manage their time, materials, responsibilities, and role within the classroom community.



FREEDOM WITHIN LIMITS

Choice does not mean “anything goes.”

Montessori children experience freedom within clear expectations and boundaries. Teachers carefully prepare the environment, present appropriate lessons, observe progress, redirect when necessary, and guide children toward work that supports their individual development.

As children mature, the amount of freedom they are prepared to manage grows with them.

TIME TO GO DEEPER

Concentration cannot be rushed.

Uninterrupted work allows children time to engage deeply, encounter challenges, problem-solve, repeat, and experience the satisfaction of completion.



FROM DEPENDENCE TO OWNERSHIP

The goal is not simply independent work. It is an independent learner.

What begins with choosing and completing a single activity gradually develops into the ability to plan complex work, manage responsibilities, collaborate, meet deadlines, and seek help when needed.



INSIDE THE WORK CYCLE

Five Elements That Support Independent Learning

CHOICE

Learning to make purposeful decisions.

Choice is an important part of developing independence. Within a carefully prepared environment and clear expectations, children learn to select appropriate work, recognize what needs their attention, and make increasingly thoughtful decisions about how they use their time.

REPETITION

Mastery develops through practice.

Montessori allows children to return to lessons and materials as often as needed. Repetition strengthens understanding, builds confidence, and gives children the opportunity to practice until a skill becomes increasingly secure.

THE ROLE OF THE GUIDE

Independence does not mean learning without guidance.

The Montessori teacher carefully observes, presents lessons, monitors progress, asks questions, redirects when necessary, and connects each child with appropriate challenges. Knowing when to intervene—and when to step back—is an essential part of guiding independence.

CONCENTRATION

Deep work requires uninterrupted time.

Concentration develops when children have enough time to become fully engaged. The uninterrupted work cycle protects this process, allowing children to move beyond simply beginning a task and toward sustained attention, problem-solving, and meaningful accomplishment.

RESPONSIBILITY

Freedom grows alongside accountability.

Children are expected to care for materials, respect the needs of others, complete responsibilities, and use their time purposefully. As they mature, these expectations grow into managing assignments, projects, deadlines, collaboration, and increasingly complex academic work.

**THE GOAL IS NOT LESS GUIDANCE.
IT IS GREATER OWNERSHIP.**

MONTESSORI MATERIAL OF THE MONTH

The Golden Beads

MAKING THE ABSTRACT CONCRETE

At first glance, they may simply look like beautiful strands and cubes of golden beads. In the Montessori environment, however, they provide children with a concrete experience of our decimal system—and lay an important foundation for increasingly abstract mathematical thinking.



WHAT DOES THE CHILD SEE?

The Golden Bead Material allows the child to see, touch, carry, compare, and manipulate place value.

1 — UNIT

A single bead represents one.

10 — TEN

Ten units joined together form a ten-bar.

100 — HUNDRED

Ten ten-bars form a hundred-square.

1,000 — THOUSAND

Ten hundred-squares form a thousand-cube.

Rather than simply being told that 1,000 is larger than 100, the child can experience the difference physically.

MORE THAN PLACE VALUE

Building the foundations of mathematical operations.

Once children understand the quantities represented by the material, Golden Beads can support experiences with addition, subtraction, multiplication, and division.

Children can physically compose quantities, combine them, separate them, exchange between place values, and begin discovering the mathematical relationships behind the written symbols.

THE POWER OF EXCHANGE

Ten of one category becomes one of the next.

One of the most important concepts children experience is the relationship between categories in the decimal system:

10 units = 1 ten
10 tens = 1 hundred
10 hundreds = 1 thousand

This makes concepts such as carrying and borrowing—later understood more formally as regrouping—something the child has experienced, rather than simply memorized as a procedure.

FROM CONCRETE TO ABSTRACT

The material is a bridge, not the destination.

Montessori materials are intentionally designed to support the child's developing understanding. As mathematical concepts become internalized, children gradually rely less on the physical material and move toward symbols, written algorithms, mental calculation, and increasingly abstract mathematical reasoning.

The goal is not for children to use Golden Beads forever.

FROM THE HANDS TO THE MIND

The goal is for the hands to help build what the mind will eventually understand without them.

FROM OUR CLASSROOMS

Finding Our Rhythm, Together.



As September unfolds, our classrooms are settling into the rhythms of purposeful work, growing independence, and community. Across Montessori Global, children are deepening relationships, strengthening routines, receiving new lessons, and becoming increasingly confident within their environments.

In the pages ahead, our teachers and guides invite you into their classroom communities to share the learning, discoveries, celebrations, and moments that have shaped their month.



THE NEST

INFANTS • PREPRIMARY BLUE • PREPRIMARY ORANGE

CLASSROOM NEWSLETTER

SEPTEMBER 2026

NURTURE. EXPLORE. GROW.



Welcome to September! ♥

September brings another beautiful month of growth, discovery, and connection in The Nest!

As our children become increasingly comfortable with their classroom environments and daily routines, we will continue nurturing independence, language, movement, and social development.

Each experience is introduced gently and intentionally, following the readiness and natural development of each child.



Meet Your Teachers ♥



INFANTS

Ms. Mora • Ms. Georgette



PREPRIMARY
BLUE

Mrs. Priscila • Ms. Rivas



PREPRIMARY
ORANGE

Mrs. Elisa • Mrs. Dawoud

OUR FOCUS: EXPLORING OUR WORLD



INFANTS

Our infants will continue following their individual rhythms with eating and sleeping on demand.

Daily walks around our beautiful campus will continue as we enjoy the final days of the summer season.



PREPRIMARY BLUE

This month, our younger Preprimary children will continue developing classroom routines, independence, and Grace & Courtesy.

We will begin introducing the Sandpaper Globe, plants, seeds, parts of a plant, and art with seeds.

We will also introduce letter sounds s, m, a, t and numbers 0-5.



PREPRIMARY ORANGE

Our older Preprimary children will continue strengthening independence, concentration, and Grace & Courtesy.

We will explore the Sandpaper Globe, continents and continents songs, plants, parts of a plant, seeds, and art with seeds.

We will also explore letter sounds s, m, a, t and numbers 0-5.

This Month, We Will...



EXPLORE OUR WORLD

Sandpaper Globe
& continents



DISCOVER NATURE

Plants, seeds &
parts of a plant



BUILD LANGUAGE

Sounds:
s • m • a • t



EXPLORE MATH

Numbers
0-5



PRACTICE GRACE
& COURTESY

Kindness, manners &
care for others



CREATE

Hands-on art
experiences
with seeds



A Little Montessori at Home

September is a wonderful month to notice the changing world together. While outside, invite your child to notice plants, leaves, flowers, and seeds.

Name what you see rather than quizzing them: "I see a seed inside this fruit," or "This is the stem of the flower."

These simple conversations reinforce classroom vocabulary while encouraging your child's natural curiosity about the world.



SEPTEMBER BIRTHDAYS



NADIA



CLAY



MATTEO



SEPTEMBER REMINDERS

- Arrive on time each day.
- Bring water bottle and healthy snack.
- Label all personal belongings.
- Check classroom communications for important updates.
- Encourage independence and allow your child to carry and care for their belongings.



September Thought: "The child is both a hope and a promise for mankind." – Maria Montessori



Primary Orange September

NEWSLETTER



Extracurriculars

Wheel Day Friday:
Art
Culinary
Dance and Movement

Homework

Homework will begin this month! Homework goes home on Friday and is due the following Friday if you opted your child in for homework.



What Were Learning

1st Year (Preschool)

Pink Tower
Dry Pouring
Push pin
Care of Self
Sandpaper Numbers
Red and blue rods
Pre-reading material

2nd Year (VPK)

Numerals and Quantities
Sandpaper letters
Spoon
Care of Environment
Advanced knobbed cylinders
Color tablets 2
Push pin

3rd Year (Kindergarten)

Golden Beads
Rainbow Reading Series
Color Grading
Geometric Solids
Dressing Frames
Care of environment

Scope and Sequence Theme

Living / Nonliving
Rocks/ Shells
Solar System
Universe



Upcoming Events

- September 7th : School Closed
- September 14-18th : VPK PM1 Testing
- September 21st : School Closed
- September 25th : Student Entrepreneur Night
- September 25th : International/Cultural Fair

Birthdays

September 6th : Nora
September 10th : Thoren



Primary Blue September Newsletter



What We Are Learning

1st Year (Preschool)

- Pink Tower
- Dry Pouring
- Push Pin
- Care of Self
- Sandpaper Numbers
- Pre-reading Lessons

2nd Year (VPK)

- Numerals and Quantities
- Sandpaper Letters
- Spooning
- Care of the Environment
- Advanced Knobbed Cylinders
- Color Tables 2
- Push Pin

3rd Year (Kindergarten)

- Golden Beads
- Rainbow Reading Series
- Color Grading
- Geometric Solids
- Dressing Frame
- Care of the Environment

Scope & Sequence

- Living /Non-Living
- Rocks and Shells
- Solar System
- Universe

Extracurricular

Friday Wheel Day:
Art
Culinary
Dance & Movement

Upcoming Events

September 7th: Labor Day –
School Closed

September 14th–18th: VPK PM1
Testing

September 21st: Teacher
Workday – School Closed

September 25th: Student
Entrepreneur Night

September 25th:
International/Cultural Fair

Birthdays

Hunter: September
4th

Olive: September
16th

Homework

Homework will begin this month. If you opted your child in for homework, it will be sent home every Friday and should be returned the following Friday.



PRIMARY GREY SEPTEMBER NEWSLETTER



What We're Learning

1st Year (Preschool)

Color Tablets
Matching
Numbers 1-10

2nd Year (VPK)

Linear Counting
Place Value
Sandpaper letters

3rd Year (Kindergarten)

CVC Reading
Operations
Handwriting

Scope and Sequence Theme

Living /Nonliving
Rocks Shells
Solar System
Universe



HOMEWORK

Homework will begin this month!
Homework goes home on Friday and is due the following Friday if you opted your child in for homework.

Upcoming Events

- September 7th:
School Closed
- September 14-18th :
VPK PM1 Testing
- September 21st :
School Closed
- September 25th :
Student Entrepreneur Night
- September 25th :
International/Cultural Fair

Extracurricular

Wheel Day Friday:
Art
Culinary
Dance and Movement



Ashton-Sep 6
Amelia C- Sep 15
Sayde-Sep 15





SEPTEMBER

Elementary Orange Monthly Newsletter



Story of Numbers
Reading Numbers
Place Value
Number Patterns
 > , < , and =

Story of Language
Handwriting
Journals
Nouns & Verbs
Parts of a Sentence

Cosmic Lessons
Atoms, Elements,
& Molecules

Great Lessons
Black Strip
Clock of Eras
Calendars, Time,
& Timelines

Time Management
Community
Friendship
Self-regulation

FIRST GRADE

Count to 120
 2-Digit Numbers
 Compare Numbers
 Add within 100
 10 more or less

Common, Proper, &
 Possessive Nouns
 Singular / Plural Nouns
 Verbs / Verb Tenses
 Produce & Expand
 Sentences

Organize &
 Read Data in a
 Graph

What is your
 place in the
 universe?

Making Cards
 School Skills
 Intro to Concrete
 Materials

SECOND GRADE

Odd / Even
 3-Digit Numbers
 Compare Numbers
 Mentally Add 10 or 100
 Number Lines

Collective, Plural, &
 Proper Nouns
 Verbs
 Simple / Compound
 Sentences
 Word Analysis
 Reading

Organize &
 Read Data in a
 Graph

Timelines
 Change over Time
 Formation of the
 Earth

Community
 Building
 Making Cards
 School Skills

THIRD GRADE

Arithmetic Patterns
 Place Value
 Large Numbers
 Compare Numbers
 Multiply by 10

Grammar
 Punctuation
 Spelling Patterns
 Read with Fluency,
 Accuracy, &
 Comprehension
 Routine Writing

Matter
 States of Matter
 Forms of Energy

Timelines
 Change over Time
 Formation of the
 Earth

Community
 Building
 Making Cards
 School Skills

September 12: First Homework

September 25: Student Entrepreneur Night

September 28: Solar System Report Due

IMPORTANT!

"Everyone makes mistakes. This is one of life's realities. It is well to cultivate a friendly feeling toward error, and to treat it as a companion inseparable from our lives." — Maria Montessori, The Absorbent Mind

Contact

leadguide-elementary-1-orange@montessoriglobalri.com



ELEMENTARY WHITE

SEPTEMBER NEWSLETTER

Mrs. Correa • Ms. Villafañe



OUR MONTESSORI LESSONS

Lower Elementary

Subjects	1 st Year - 1 st Grade	2 nd Year - 2 nd Grade	3 rd Year - 3 rd Grade
 Math	1.NBT.1 Count to 120 1.NBT.2 2-Digit #, Tens & Ones Place Value of 2-Digit #'s 1.NBT.3 Compare 2-Digit Numbers, <, >, = 1.NBT.4 Add within 100 1.NBT.5 10 more or less 1.NBT.6 Subtract multiples of 10	2.OA.3 Odd/Even 2.NBT.1 3-Digit # Place Value 2.NBT.1a Hundreds 2.NBT.1b 1s-100s 2.NBT.4 Compare 3-Digit Numbers, <, >, = 2.NBT.8 Mentally Add 10 or 100 1.MD.6 Number Lines	3.OA.9 Arithmetic Patterns 3.NBT.1 Place Value 3.NBT.3 Multiply by 10
 Language	L.1.1a Print Handwriting L.1.1b Use common, proper, and possessive nouns L.1.1c Use singular/ plural nouns with verbs L.1.1e Verb Tenses L.1.1j Produce & Expand Sentences L.1.2 Convention of Standard English L.1.4-6 Vocabulary Acquisition	L.2.1a Nouns: collective, plural, L.2.2a proper nouns L.2.1d Verbs L.2.1f Simple & Compound Sentences RF.2.3 Phonics and Word Analysis RF.2.4 Read with Fluency, Accuracy, and Comprehension	L.3.1 Grammar L.3.2 Punctuation L.3.2f Spelling Patterns RF.3.4 Read with Fluency, Accuracy, and Comprehension W.3.10 Write Routinely
 Science	• Five Great Lessons • Atoms, Elements and Molecules • Solar System-graph • Astronomy	• Five Great Lessons • Atoms, Elements and Molecules • Solar System-graph • Astronomy	3.PS.1 Matter 3.PS.2 States of Matter 3.PS.3 Forms of Energy
 Geography/ History	• All 5 Great Lessons • Black Strip • Clock of Eras • Calendars, Time, and Timelines	• All 5 Great Lessons • Timelines • People and Communities • Changing over time	• All 5 Great Lessons • Timelines • Research and independent follow-up work



UPPER ELEMENTARY CURRICULUM SCHEDULE



Cycle 1	Language	Math	Science	History/Geography
September	Assessments Grammar Review Types of Articles	Assessments Speed Facts 4 Operations Place Value Routines	Great Lessons -Projects & Presentations Chemistry of Life	Great Lessons Creation Stories Black Strip & Clock of Eras



HOMEWORK



Sent home:

Friday,
September 11, 2026



Due:

Friday,
September 18, 2026



Packet:

10 vocabulary words
with definitions and
practice activities.



Spelling test:

Friday,
September 18, 2026

WHY HOMEWORK MATTERS



Practice builds memory,
confidence, responsibility,
and a strong home-school
connection.



Together, we make September shine!





ELEMENTARY II

GRADES 4 • 5 • 6

CLASSROOM NEWSLETTER

EXPLORE. QUESTION. CONNECT. GROW.

SEPTEMBER 2026



A Warm Welcome ♥

September brings new opportunities for discovery, collaboration, and growth. Our students continue building strong foundations in academics while nurturing curiosity, independence, and a love of learning.

Thank you for your continued partnership in supporting your child's journey!



WHAT WE'RE LEARNING – CYCLE 1 (AUG 10–OCT 9)

	GRADE 4	GRADE 5	GRADE 6
 LANGUAGE ARTS	Brown Girl Dreaming Memoir, free verse, point of view, theme, figurative language, and author's message.	They Call Me Güero Poetry, identity, belonging, tone, figurative language, and personal expression.	Flying Lessons & Other Stories and Calling All Minds Short stories & nonfiction: character, theme, structure, point of view, and craft.
 MATHEMATICS	Place value, multi-digit addition & subtraction, multiplication facts, factors & multiples, area & perimeter, fractions.	Decimals & fractions, operations with decimals, volume, converting units, order of operations, and problem solving.	Ratios & rates, fractions & decimals, percent, unit rates, proportional reasoning, and real-world applications.
 HISTORY & CULTURAL STUDIES	Map skills, continents & oceans, world mountains, and Medieval Europe: feudalism, castles, monasteries, & daily life.	Early American Civilizations: Maya, Aztec, and Inca – geography, achievements, beliefs, and society.	Ancient Greece: geography, city-states, government, daily life, mythology, and the foundations of Western civilization.
 SCIENCE	Marine Biology Ocean characteristics, ocean zones, tides, intertidal zones, salinity, density, temperature, currents & waves.	Marine Biology Ocean characteristics, ocean zones, tides, intertidal zones, salinity, density, temperature, currents & waves.	Marine Biology Ocean characteristics, ocean zones, tides, intertidal zones, salinity, density, temperature, currents & waves.
 WRITING & LANGUAGE SKILLS	Grammar & parts of speech, sentence structure, creative writing, research notes, and written summaries.	Complex sentences, paragraph writing, research projects, vocabulary in context, and persuasive writing.	Advanced grammar, essay writing, citing sources, research, presentations, and refining voice & style.

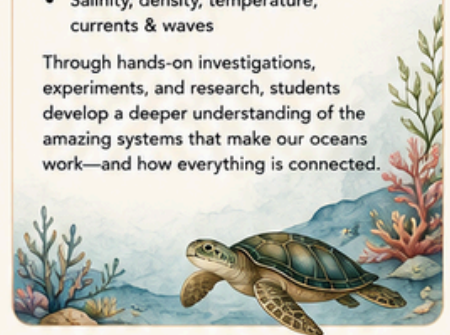
SCIENCE SPOTLIGHT

MARINE BIOLOGY

We are diving deeper into our study of the ocean! Students explore:

- Ocean characteristics
- Ocean zones
- Tides & intertidal zones
- Salinity, density, temperature, currents & waves

Through hands-on investigations, experiments, and research, students develop a deeper understanding of the amazing systems that make our oceans work—and how everything is connected.



MONTESSORI FOCUS

Independent. Responsible. Capable.



WORK CYCLE

Students plan, prioritize, and complete meaningful work independently.



COLLABORATION

Respectful teamwork strengthens communication and problem solving.



RESEARCH & INQUIRY

Students ask questions, explore topics deeply, and present their discoveries.



REFLECTION

Regular reflection helps students grow in confidence, responsibility, and self-awareness.

Our classroom is a community where every child is known, valued, and empowered to grow. ♥



THIS MONTH WE ARE...



READING DEEPLY
Building understanding through rich texts.



EXPLORING CIVILIZATIONS
Connecting geography, people, & history.



THINKING MATHEMATICALLY
Solving problems & making connections.



INVESTIGATING OUR OCEANS
Discovering how the ocean works.



COLLABORATING
Learning together with kindness & respect.



ASKING BIGGER QUESTIONS
Curiosity leads to discovery.



SEPTEMBER EVENTS

SEP 7 Whole School Closed: Labor Day
SEP 14–18 PM1 VPK & MAP Growth Testing
SEP 21 International Day of Peace
SEP 21 School Closed: Teacher Work Day
SEP 23 Student Advisory Meeting
SEP 25 Student Entrepreneur Night
SEP 25 International/Cultural Fair
SEP 29–30 VPK Conferences



SEPTEMBER BIRTHDAY

**AMELIA***Happy Birthday!*

REMINDERS

- Arrive on time each day.
- Bring water bottle and healthy snack.
- Label all personal belongings.
- Check classroom communications regularly.



THANK YOU FOR BEING PART OF OUR LEARNING COMMUNITY.
Together, we grow, learn, and make each day meaningful.





SECONDARY I

GRADES 7 • 8 • 9

CLASSROOM NEWSLETTER

SEPTEMBER 2026

THINK. QUESTION. LEAD. DISCOVER.



Growing Into Leadership

September is a time of new beginnings and greater responsibility. Our Secondary I students are deepening their academic knowledge while learning to lead their own learning with independence, curiosity, and purpose. Through Cycle 1 study guides and Open Work Cycles, our Guides provide structure and accountability while students make choices, manage time, and take ownership of the quality of their work.



WHAT WE'RE LEARNING - CYCLE 1 (AUG 10-OCT 9)

	GRADE 7	GRADE 8	GRADE 9
 LANGUAGE ARTS	<i>Hello, Universe & The Tempest</i> Identity, transformation, character, conflict, point of view, theme, and dramatic structure.	<i>Us, in Progress & Frankenstein</i> Voice, perspective, archetype, suspense, character development, narrative craft, and original creative writing.	<i>Born a Crime & Multi-Genre Texts</i> Identity, tone, diction, figurative language, narrative choice, and how individuals claim their stories.
 MATHEMATICS	Ratios & Proportional Relationships Rates, scale drawings, percents, unit rates, and real-world applications.	Linear Equations & Functions Equations, inequalities, systems, functions, and real-world problem solving.	Expressions, Equations & Real-World Math Advanced algebraic reasoning, systems, quadratics, and modeling real-world situations.
 HISTORY & SOCIAL STUDIES	World History Foundations Early civilizations, major belief systems, geography, and cultural exchange.	Early American Civilizations Colonial America, revolutionary ideas, documents, and the birth of a nation.	Modern World History Exploring industrialization, world conflicts, global interdependence, and human rights.
 SCIENCE (MARINE BIOLOGY)	Marine Biology - Cycle 1 Ocean characteristics, zones, tides, intertidal zones, salinity, density, temperature, currents & waves.	Marine Biology - Cycle 1 Ocean characteristics, zones, tides, intertidal zones, salinity, density, temperature, currents & waves.	Marine Biology - Cycle 1 Ocean characteristics, zones, tides, intertidal zones, salinity, density, temperature, currents & waves.
 WRITING & LANGUAGE SKILLS	Grammar, writing process, research skills, academic vocabulary, and clear communication.	Complex writing, argumentative essays, research projects, and citation skills.	Expository & persuasive writing, literary analysis, research papers, and presentations.

MEET YOUR GUIDES



Ms. Smith

MATH & SCIENCE GUIDE

Ms. Smith inspires students to think critically, explore deeply, and connect science and mathematics to the real world.



Ms. Pillar

ELA & HISTORY GUIDE

Ms. Pillar nurtures strong readers, thoughtful writers, and global citizens who ask important questions and seek understanding.

SECONDARY SPOTLIGHT

OPEN WORK CYCLE: FREEDOM WITHIN LIMITS

Students use their study guides to identify priorities, set goals, choose meaningful work, and determine whether collaboration or independent study best supports the task.

Their Guides remain present to conference, question, redirect, and hold students accountable—while students increasingly take responsibility for answering:

"What do I need to accomplish, and how will I use my time well?"

This is Montessori freedom within limits in action: independence accompanied by responsibility, honesty, and accountability.



THIS MONTH WE ARE...



ANALYZING LITERATURE & PERSPECTIVE



LEADING OUR OWN LEARNING



INVESTIGATING OCEAN SYSTEMS



DISCUSSING IDEAS & EVIDENCE



COLLABORATING WITH PURPOSE



REFLECTING GOALS & PROGRESS



SEPTEMBER EVENTS

SEP 7 Whole School Closed: Labor Day
 SEP 14-18 PM1 VPK & MAP Growth Testing
 SEP 21 International Day of Peace
 SEP 21 School Closed: Teacher Work Day
 SEP 23 Student Advisory Meeting
 SEP 25 Student Entrepreneur Night
 SEP 25 International/Cultural Fair
 SEP 29-30 VPK Conferences

SEPTEMBER BIRTHDAY



AMELIA

Happy Birthday!



REMINDERS

- Arrive on time each day.
- Bring water bottle and healthy snack.
- Label all personal belongings.
- Check classroom communications regularly.



THANK YOU FOR BEING PART OF OUR LEARNING COMMUNITY.

Together, we learn with purpose and lead with integrity.



SEPTEMBER AT A GLANCE & WHAT'S COMING...



MONTESSORI Global Academy 2026-2027 QUICK VIEW CALENDAR

August

August 3 (Monday) Preplanning Begins
 August 6 (Thursday) New Student Orientation
 August 7 (Friday) Returning Student Orientation
 August 10 (Monday) First Day of School

September

September 7 (Monday) Labor Day Whole Campus Closed
 September 21 (Monday) Teacher Work Day School Campus Closed

October

October 12 (Monday) Teacher Work Day School Campus Closed

November

November 11 (Wednesday) Veterans Day Whole Campus Closed
 November 23-27 Thanksgiving Holiday Whole Campus Closed

***Dates are subject to change. Please refer to monthly newsletters and school communications for updates.

December

December 21 - January 4th Winter Holiday School Campus Closed
 December 23 - December 25th Winter Holiday Nest Campus Closed
 December 30 - January 1st Winter Holiday Nest Campus Closed

January

January 18 (Monday) Martin Luther Kings Jr Day Whole School Campus Closed

February

February 15 (Monday) President's Day Whole School Campus Closed

March

March 15-March 19 Spring Break School Campus Closed
 March 22 (Monday) Teacher Work Day School Campus Closed
 March 26 (Friday) Whole School Campus Closed

May/June

May 27 (Thursday) Last Day of School for Students
 June 4 (Friday) Last Day of School for Faculty



Monthly Content Calendar

09/07 - Whole School Closed - Labor Day

09/14-18 - PM1 VPK & Map Growth Testing

09/21 - International Day of Peace

09/21 - School Closed Teacher Work Day

09/23 - Student Advisory Meeting

09/25 - Student Entrepreneur Night

09/25 - International/Cultural Fair

09/29 - 1st - VPK Conferences

- School Closures
- Primary Activities
- Elementary Activities
- Nest Activities
- School Wide Activities
- PTA Activities
- Faculty Activities

09 September 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	30	31	1 Faculty Meeting	2	3	4 5
	6 School Closed	7	8 Faculty Training & Faculty Advisory Meeting	9	10	11 12
	13 VPK PM1 Testing	14 VPK PM1 Testing	15 Faculty Meeting VPK PM1 Testing	16 VPK PM1 Testing	17 VPK PM1 Testing	18 VPK PM1 Testing
	19 Map Growth Testing Week	20 School Closed Professional Development	21 Faculty Meeting Student Advisory	22 Faculty Meeting	23 Entr. Night Cultural Fair/International Festival	24 25 26
	27	28 VPK Conferences	29 Faculty Training VPK Conferences	30 VPK Conferences	1 2 3	

You're invited to our

GLOBAL

International Festival

& STUDENT ENTREPRENEUR NIGHT

ONE NIGHT • MANY CULTURES • A WORLD OF POSSIBILITIES



WHEN

Friday,
September 25, 2026
3:00 PM – 5:00 PM



WHERE

Montessori
Global Academy
Campus



TASTING PASSPORTS

\$5 INDIVIDUAL
PASSPORT
\$10 FAMILY PASSPORT
(PARENTS RECEIVE A PASSPORT
STAMPED AT EACH BOOTH!)



WHO

Our Montessori
Global Community
Students • Families
Friends • Neighbors



GRAB YOUR PASSPORT & TRAVEL THE WORLD!

Families will travel throughout our campus visiting cultural destinations created by members of our own Montessori Global community.



VISIT

Discover a country or culture.



EXPLORE

See artifacts, clothing, art, and traditions.



TASTE

Sample delicious foods from around the world.



LEARN

Discover a word, tradition, story, game or fun fact.



STAMP

Collect a passport stamp at each destination!

COMPLETE YOUR PASSPORT & ENTER TO WIN EXCITING PRIZES!

Vote for your favorites:

- Best Cultural Presentation
- Most Creative Dish
- Most Interactive Experience
- Favorite Young Entrepreneur



Families, HELP US BRING THE WORLD TO MONTESSORI GLOBAL!

Share your heritage and traditions by hosting a cultural booth! You might share food, music, clothing, art, games, stories, language and more. Every culture makes our community shine!



FOOD
TASTING



CULTURAL
DISPLAY



MUSIC &
DANCE



ACTIVITIES
& GAMES



LANGUAGE
& STORIES



ART, CRAFTS
& MORE!



SIGN UP TO REPRESENT A COUNTRY OR CULTURE!

Scan the QR code or click the link below:



<https://forms.cloud.microsoft/r/muHktnzj1w>

Calling All YOUNG ENTREPRENEURS!

Students can create, price, and sell their own products or showcase an original idea in our Student Entrepreneur Marketplace during the festival!



ARTS &
CRAFTS



BAKED
GOODS



STEAM
INVENTIONS



NATURE &
PLANTS



AND
MORE!

DREAM IT • PLAN IT • CREATE IT • PRICE IT • PRESENT IT • SELL IT

Be a part of something amazing!



RESERVE YOUR SPOT IN THE STUDENT ENTREPRENEUR MARKETPLACE!

Scan the QR code or click the link below:



<https://forms.cloud.microsoft/r/CJmRDipSiv>

♥ A Celebration With Heart

This event was inspired by someone very special in our Montessori Global community—a person whose passion for culture, food, creativity, and our children brought this vision to life. Though she is unable to be with us as we originally imagined, we are honored to carry her dream forward. Tonight, we celebrate her vision and our beautiful community.



IMPORTANT NOTES

- ✓ Set up begins at 2:00 PM
- ✓ Sample Sizes work best
- ✓ Clearly label all food items with ingredients (allergen friendly)
- ✓ We will send more details as the event gets closer!



ONE SCHOOL. MANY CULTURES. A WORLD OF POSSIBILITIES.

Come hungry. Come curious. Come ready to explore.

*The Rhythm Behind
the Learning*

Dear Montessori Global Families,

As we welcome September, there is something truly special about watching our campus begin to settle into its rhythm. The first weeks of school are filled with introductions, new routines, new friendships, and plenty of adjustment. Now, we begin to see our classrooms transform into the peaceful, purposeful learning communities we work so intentionally to create.

This month, our focus continues to be on **independence, responsibility, kindness, and meaningful learning**. From our youngest children in The Nest discovering the world around them, to our Elementary students asking bigger questions, to our Secondary students learning to take greater ownership of their education, each child is growing in a way that is uniquely their own.

September is also a wonderful reminder that education extends far beyond academics. **On September 21, we recognize the International Day of Peace**, a day that holds special meaning within Montessori education. Dr. Maria Montessori believed deeply that education was one of our greatest pathways toward peace. In our classrooms, that begins with the everyday work of learning to listen, resolve conflict, respect differences, care for our environment, and understand our responsibility to one another.

Later this month, we will have an opportunity to celebrate the beautiful diversity within our own community at our **International/Cultural Fair and Student Entrepreneur Night on September 25**.

These are the moments that bring learning to life—when our children have opportunities to share their cultures, ideas, creativity, talents, and growing confidence with the people around them.

As we move through this first full month together, I want to thank our families for your continued partnership. The relationship between home and school is an important part of a child's success, and we appreciate your communication, encouragement, and trust as we guide your children throughout the year.

There is so much ahead of us, and I look forward to watching each child continue to discover just how capable they are.

With gratitude,

Mrs Sophia Dorman

Principal

“THE CHILD IS BOTH A HOPE AND A PROMISE FOR MANKIND.”
— MARIA MONTESSORI



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Finding Our Rhythm

The Montessori Work Cycle

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