ISSUE 04 NOVEMBER 2026

“Growing in Gratitude: A Season of Learning, Giving, and Community”

A MONTHLY JOURNAL OF MONTESSORI GLOBAL

FROM ROUTINE TO RESPONSIBILITY



When independence takes root, growth becomes visible.

HOW MONTESSORI GUIDES RECOGNIZE GROWTH.



THE GROWTH WE NURTURE TOGETHER

GRATITUDE, BELONGING, AND THE BEAUTY OF COMMUNITY

Dear Montessori Global Families,

As November arrives, we find ourselves entering a season that naturally invites reflection. The excitement of a new school year has settled into familiar rhythms, classrooms have become communities, and the children who walked through our doors just a few months ago are already showing us remarkable signs of growth.

This time of year, we often speak about gratitude. We encourage children to say thank you, to appreciate what they have, and to recognize the kindness of others. These are beautiful lessons, but within Montessori education, gratitude extends far beyond polite words or seasonal traditions.
Gratitude begins with awareness.

It develops when a child recognizes that they are part of something greater than themselves. It grows when they begin to understand that their actions affect others, that their contributions have value, and that the world around them is sustained through relationships, cooperation, and care.
In our Montessori classrooms, these lessons unfold quietly every day.

A young child carefully returns a material to the shelf so another may use it.

An older student patiently helps a younger classmate master a challenging concept.

A group of children works together to resolve a disagreement, care for their environment, or accomplish something that none could have achieved alone.

These moments may appear ordinary, yet they represent something extraordinary: the gradual development of social responsibility, empathy, and an understanding of one's place within a community.

Dr. Maria Montessori recognized that education must prepare children not simply for academic success, but for life itself. She understood that children possess a natural desire to contribute meaningfully to the world around them. When we provide opportunities for purposeful work, independence, and collaboration, we nurture that desire.

And perhaps one of the greatest gifts we can offer a child is the opportunity to feel genuinely needed.

Not simply praised.

Not constantly rewarded.

But needed.

To know that their presence matters, their ideas are valued, and their contributions make a difference.

This sense of belonging is foundational to healthy development. A child who feels connected to their community begins to recognize both the freedom and the responsibility that come with being part of it.

As educators and parents, we have the privilege of guiding this understanding. We model gratitude through our actions, demonstrate respect through our relationships, and teach compassion through the way we respond to the needs of others.

We must also remember that gratitude is not something we can demand. Like independence, confidence, and self-discipline, it develops through experience.

Children learn generosity by being given opportunities to give.

They learn compassion by experiencing compassion.

They learn respect by being respected.

And they learn gratitude when they begin to recognize the beauty and value of the people, experiences, and opportunities that surround them.
As we approach Thanksgiving, I encourage each of our families to consider how we might create more opportunities for children to experience gratitude rather than simply express it.

Invite them to contribute to family responsibilities.

Encourage them to recognize the efforts of others.

Allow them to participate in acts of service, however small.

Most importantly, help them understand that belonging to a family, a classroom, or a community means both receiving from others and giving something of ourselves in return.

At Montessori Global, we are deeply grateful for the trust you place in us each day. We recognize that the education of a child is a shared responsibility, one strengthened through the partnership between home and school.

Together, we are nurturing far more than academic achievement. We are helping children develop the character, compassion, independence, and sense of purpose that will guide them throughout their lives.

And for that opportunity, we are truly thankful.

Wishing you and your families a beautiful season of gratitude, connection, and togetherness.

With gratitude,

Dr. Ambar Cipolloni
Head of School
Montessori Global

A MONTHLY JOURNAL OF MONTESSORI GLOBAL



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The Art of Belonging

HOW MONTESSORI CULTIVATES COMMUNITY, COMPASSION, AND RESPONSIBILITY

Every child enters the classroom with a fundamental human need: to belong. Beyond academic achievement, children seek connection, purpose, and the reassurance that their presence matters.

In Montessori education, community is not simply a collection of children sharing a classroom. It is a carefully prepared social environment where independence and interdependence develop together.

Children gradually discover that their choices influence others, their contributions have value, and their responsibilities extend beyond themselves.

Belonging is not simply being included. It is knowing that you have something meaningful to contribute.

COMMUNITY BEGINS WITH CONNECTION

Every child has a place. Every child has a purpose.

Montessori classrooms are intentionally designed to foster meaningful relationships. Through mixed-age groupings, shared responsibilities, and opportunities for collaboration, children experience what it means to be part of a community.

Younger children learn by observing older peers, while older students strengthen their understanding and leadership skills by helping others.

These relationships develop naturally, creating a classroom culture built on mutual respect, trust, and cooperation.

Community is not something we teach in isolation. It is something children experience every day.

FROM INDEPENDENCE TO INTERDEPENDENCE

The natural progression of social development.

In Montessori education, independence lays the foundation for meaningful community participation. As children develop confidence in their abilities, they discover how those abilities can benefit others.

The child who once needed help learns to offer it, and independent work gradually evolves into collaboration.

Independence gives children confidence.
Interdependence gives their abilities purpose.

GRACE AND COURTESY

The foundation of peaceful relationships.

Grace and Courtesy lessons are an essential part of Montessori education.

Children learn how to greet others, offer assistance, express disagreement respectfully, resolve conflicts, and recognize the needs of those around them.

These lessons extend far beyond manners.

They help children develop emotional awareness, empathy, self-regulation, and the ability to participate constructively in a social environment.

Respect is learned through experiencing respect.
Compassion develops through practicing compassion.

RESPONSIBILITY THROUGH CONTRIBUTION

Meaningful work creates meaningful belonging.

In a Montessori classroom, children are not simply recipients of care. They are active contributors to their environment.

They care for classroom materials, prepare shared spaces, support classmates, and participate in maintaining their community.

These responsibilities are not assigned merely to keep children busy. They provide authentic opportunities to develop independence, accountability, and a sense of purpose.

When children recognize that others depend on their contributions, responsibility becomes more than an expectation.

It becomes an expression of belonging.



The Prepared Environment

Where independence, discovery, and responsibility take root.

In Montessori education, the environment is not simply where learning happens. It is an essential part of how learning happens. A thoughtfully prepared space invites children to explore, make meaningful choices, build independence, and become active members of their community.

SIX ESSENTIAL ELEMENTS

01 FREEDOM WITHIN LIMITS

Meaningful choices build independence.



Children are free to choose their work, follow their interests, and explore at their own pace within clear, consistent boundaries.

WE MAY NOTICE:
- Increased focus
- Greater confidence
- Thoughtful decision-making

02 ORDER & ACCESSIBILITY

An organized space empowers the child.



Materials are carefully arranged, beautifully presented, and accessible at the child's level, allowing them to choose, use, and return materials independently.

WE MAY NOTICE:
- Care for the environment
- Independence
- Sense of order and calm

03 PURPOSEFUL MATERIALS

Hands-on learning builds understanding.



Montessori materials are designed to isolate a concept, invite exploration, and allow for self-correction, helping children develop concentration, problem-solving skills, and a love of learning.

WE MAY NOTICE:
- Deep concentration
- Repetition and mastery
- Joy in discovery

04 BEAUTY & SIMPLICITY

A calm space nurtures a focused mind.



Natural materials, soft colors, plants, and uncluttered spaces create a peaceful environment that promotes focus, respect, and appreciation for the world around us.

WE MAY NOTICE:
- Longer periods of focus
- Respect for materials
- A sense of peace and well-being

05 MOVEMENT & EXPLORATION

Active bodies support active minds.



Children move purposefully through the environment, carrying materials, working on mats, and exploring both indoors and outdoors. Movement is a natural and necessary part of learning.

WE MAY NOTICE:
- Increased engagement
- Stronger coordination
- Greater confidence and independence

06 COMMUNITY & RESPONSIBILITY

A shared space builds character.



The prepared environment encourages children to care for their classroom, help others, and take responsibility for their actions. Through everyday experiences, they learn respect, cooperation, and the value of contributing to a community.

WE MAY NOTICE:
- Kindness and helpfulness
- Respect for others
- Pride in their contributions



THE ENVIRONMENT AS THE THIRD TEACHER

PREPARED • PURPOSEFUL
CHILD-CENTERED

The Environment Shapes the Experience

A thoughtfully prepared Montessori environment supports far more than academic learning. It invites children to develop independence, concentration, self-discipline, confidence, and a deep sense of belonging through meaningful daily experiences.

"The environment must be rich in motives which lend interest to activity and invite the child to conduct his own experiences."

— MARIA MONTESSORI

MONTESSORI MATERIAL OF THE MONTH

The Binomial Cube

WHAT IS THE BINOMIAL CUBE?

The Binomial Cube is a Montessori sensorial material consisting of eight wooden blocks arranged inside a specially designed box.

Each block features carefully coordinated colors and dimensions, allowing children to reconstruct a cube by recognizing patterns and spatial relationships.

At first glance, the activity appears to be a colorful three-dimensional puzzle.

But in Montessori, **this seemingly simple material introduces the foundations of mathematical thinking long before formal algebra begins.**



WHAT IS THE CHILD REALLY LEARNING?

Visual Discrimination

Children recognize differences in color, size, and dimension, identifying relationships between individual blocks.

Spatial Reasoning

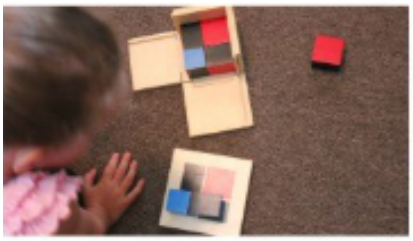
Manipulating and positioning the pieces develops an understanding of how three-dimensional objects fit together.

Order & Sequencing

Children follow a logical progression, organizing the blocks according to their dimensions and color patterns.

Concentration & Problem-Solving

Reconstructing the cube requires sustained attention, observation, patience, and the ability to evaluate different arrangements.



THE GUIDE'S ROLE

The Guide introduces the material through a precise, carefully sequenced presentation.

Children observe how the pieces are removed, arranged, and returned to form a complete cube.

Following the initial presentation, children independently explore the material, recognize patterns, and refine their understanding through repetition.

The goal is not simply to complete the puzzle, but to develop the thinking that makes the solution possible.

Independence & Control of Error

The material provides opportunities for children to recognize when pieces do not fit correctly, encouraging self-correction and perseverance.

Indirect Preparation for Algebra

The eight blocks physically represent the components of the algebraic expression $(a + b)^3$. Although young children are not introduced to the formula, their sensorial experiences establish a foundation for understanding mathematical relationships they will encounter later.

THE CHILD DISCOVERS THROUGH THE HANDS WHAT THE MIND WILL ONE DAY UNDERSTAND THROUGH SYMBOLS.

FROM OUR CLASSROOMS

Growing Together
Where Independence Meets Community



As November unfolds, our classrooms reflect the meaningful growth that comes from months of purposeful work, exploration, and connection. Children are demonstrating greater independence, approaching challenges with confidence, and discovering the importance of working alongside others. Across Montessori Global, we see this development in countless ways—from a child mastering a new skill to classmates collaborating, supporting one another, and taking pride in their shared environment.

In the pages ahead, our Montessori Guides and teachers invite you into their classroom communities to celebrate the discoveries, accomplishments, relationships, and experiences shaping each child's journey. These moments remind us that education is not simply about what children learn, but also about who they are becoming.

NEST • PREPRIMARY • PRIMARY • ELEMENTARY • SECONDARY

THE NEST

INFANTS • PREPRIMARY BLUE • PREPRIMARY ORANGE

CLASSROOM NEWSLETTER

NURTURE • EXPLORE • GROW

NOVEMBER 2026

Hello November! ♡

November is a month to slow down, be present, and cultivate gratitude. Our Nest children continue to grow through meaningful experiences, hands-on exploration, and warm, responsive relationships.

This month, we will focus on kindness, community, and thankfulness as we continue to nurture each child's independence, confidence, and curiosity in a calm and loving environment.



Meet Your Teachers

INFANTS (NEST)	Ms. Mora Ms. Georgette
PREPRIMARY BLUE	Ms. Priscila Ms. Rivas
PREPRIMARY ORANGE	Ms. Rana Dawoud Ms. Elisa

OUR FOCUS THIS MONTH

INFANTS
Exploring with the Senses

Our infants are busy discovering their world through their senses and movement. This month, we will continue to support their growth through intentional, hands-on experiences and loving care.

- Tummy time and gross motor movement
- Reaching, grasping, and hand-eye coordination
- Exploring textures, sounds, and objects
- Beginning consistency with daily routines
- Building secure attachments and trust



PREPRIMARY BLUE
Independence in Action

Our younger toddlers are practicing independence, refining practical life skills, and exploring their environment with confidence.

- Pouring, scooping, and transferring
- Table washing and caring for the environment
- Grace & Courtesy in daily interactions
- Language development and naming
- Exploring sensorial materials
- Gross motor movement and balance



PREPRIMARY ORANGE
Building Confidence and Community

Our older toddlers are expanding their independence, deepening their concentration, and showing increased interest in their peers and classroom work.

- More complex practical life activities
- Choosing and completing work independently
- Developing language and conversation skills
- Exploring sensorial materials with focus
- Strengthening social skills and peer relationships
- Outdoor exploration and movement



This Month, We Will...

PRACTICE GRATITUDE
Recognize and appreciate the kindness around us.

EXPLORE AUTUMN
Discover seasonal changes through nature and the world around us.

BUILD LANGUAGE
Sounds, words, and communication.

EXPLORE SENSORIAL
Sizes, textures, shapes, and sorting.

STRENGTHEN MOVEMENT
Gross and fine motor development.

PRACTICE GRACE & COURTESY
Kindness, manners, and care for others.

GROW OUR COMMUNITY
Friendships, connection, and a sense of belonging.

A Little Montessori at Home

You can support your child's development at home by offering simple, real-life opportunities for independence—such as pouring, putting items away, or helping to care for the environment. Spend time outside exploring the season and talk about the changes you see together.

NOVEMBER BIRTHDAYS

Lucas N — November 10 ♡
Gabriella — November 16

DATES TO REMEMBER

- Nov 4 — Faculty Training & Faculty Advisory Meeting
- Nov 11 — School Closed – Veterans Day
- Nov 13 — Sounds of the Season (Early Dismissal 2:50, NO Aftercare)
- Nov 20 — Friendsgiving
- Nov 23-27 — School Closed – Thanksgiving Break
- Nov 30 — Classes Resume

"The child is a hope and a promise for mankind." – Dr. Maria Montessori

Primary Orange November

NEWSLETTER

What Were Learning

1 st Year (Preschool)

Math: Red and Blue Rods with Numbers, Sandpaper numbers, Spindle Boxes
Language: Pre-reading material, Ispy, sandpaper letters
Practical Life: advanced dry pouring, push pin, dressing frame, wet pouring
Sensorial: knobbed cylinders, brown stairs, pink tower, red rods, primary colors
Culture: Vertebrates and Invertebrates, Types of Trees, 7 Continents, Student Heritage

2nd Year (VPK)

Math: Numerals and Quantities, odd and even, intro to golden beads
Language: Pre reading materials, I spy, Sandpaper Letters, handwriting
Practical Life: push pin, advanced dry pouring, wet pouring, cutting, food prep
Sensorial: Advanced knobbed cylinders, Color Tablets 2, Geometric Solids
Culture: Vertebrates and Invertebrates, Types of Trees, 7 Continents, Student Heritage

3rd Year (Kindergarten)

Math: Golden Beads, tens, short bead chains
Language: Rainbow reading series, pink series, CVC words, sight words
Practical Life: Wet pouring, handwashing, Nuts and bolts, dressing frames, food prep
Sensorial: Color grading, geometric solids, geometric cabinet
Culture: Vertebrates and Invertebrates, Types of Trees, 7 Continents, Student Heritage

Extracurriculars

Art
Culinary
Dance and Movement

Upcoming Events

11/11: School Closed-Veterans Day
11/13: World Kindness Day
11/13: Sounds of the Season Concert (No Afterschool)
11/20: Friendsgiving
11/23-11/27: School Closed-Thanksgiving Break

Birthdays

November 15: Lukas
November 20: Evie
November 25: Pheonyx

Primary Blue November Newsletter

What We Are Learning

1st Year (Preschool)

Practical Life: advanced dry pouring, push pin, dressing frames, wet pouring
Sensorial: Knobbed cylinders, brown stair, pink tower, red rods, primary colors
Math: Red and Blue Rods with Numbers, Sandpaper Numbers, Spindle Box
Language: Pre-reading materials, I Spy, sandpaper letters
Culture: Vertebrates and invertebrates, parts of trees, seven continents, student heritage

2nd Year (VPK)

Practical Life: Push pin, advanced dry pouring, cutting, wet pouring, food preparation
Sensorial: Advanced Knobbed Cylinders, Color Tablets 2, Geometric Solids
Math: Numerals and quantities, Red and Blue Rods, sum of 10, odd and even
Language: Pre-reading materials, I Spy, Sandpaper Letters, handwriting
Culture: Vertebrates and invertebrates, parts of trees, seven continents, student heritage

3rd Year (Kindergarten)

Practical Life: Wet pouring, handwashing, nuts and bolts, dressing frames, food preparation
Sensorial: Color grading, Geometric Solids, Geometric Cabinet
Math: Golden Beads, teens, Short Bead Chains
Language: Rainbow Reading Series, Pink Series, CVC words, sight words
Culture: Vertebrates and invertebrates, parts of trees, seven continents, student heritage

Extracuricular

Friday Wheel Day:
Art
Culinary
Dance & Movement

November Birthday

Sean: Nov 7th

Wesley: Nov 15th

Upcoming Events

November 11th: Veterans Day; school closed
November 13th: World Kindness Day
November 13th: Sounds of the Season concert **(no after-school)**
November 20th: Frindsgiving
November 23th -27th: Thanksgiving break **(school closed)**



PRIMARY GREY NOVEMBER

NEWSLETTER

What We're Learning

1st Year (Preschool
Math:Red and Blue Rods with Numbers Sandpaper numbers, Spindle Boxes Language: Pre-reading material, Ispy, sandpaper letters Practical Life: advanced dry pouring, push pin, dressing frame, wet pouring Sensorial: knobbed cylinders, brown stairs, pink tower, red rods, primary colors Culture: Vertebrates and Invertebrates, Types of Trees, 7 Continents, Student Heritage

2nd Year (VPK)
Math: Numerals and Quantities, odd and even, intro to golden beads Language: Pre reading materials, I spy, Sandpaper Letters, handwriting Practical Life: push pin, advanced dry pouring, wet pouring, cutting, food prep Sensorial: Advanced knobbed cylinders, Color Tablets 2, Geometric Solids Culture: Vertebrates and Invertebrates, Types of Trees, 7 Continents, Student Heritage

3rd Year (Kindergarten)
Math: Golden Beads, tens, short bead chains Language: Rainbow reading series, pink series, CVC words, sight words Practical Life: Wet pouring, handwashing, Nuts and bolts, dressing frames, food prep Sensorial: Color grading, geometric solids, geometric cabinet Culture: Vertebrates and Invertebrates, Types of Trees, 7 Continents,student heritage.



Atlas-Nov 11th
Maverick-Nov 15th

Upcoming Events

11/11: School Closed-Veterans Day

11/13: World Kindness Day

11/13: Sounds of the Season Concert (No Afterschool)

11/20: Friendsgiving

11/23-11/27: School Closed-Thanksgiving Break

Extracurricular

Wheel Day Friday:
Art
Culinary
Dance and Movement

November Newsletter
Elementary Orange

Small steps. Big discoveries.



LANGUAGE

1st Grade
- Conjunctions
- Prepositions
- Produce and Expand Sentences
- Convention of Standard English
- Vocabulary Acquisition

2nd Grade
- Simple and Compound Sentences
- Phonics and Word Analysis
- Read with Fluency, Accuracy, and Comprehension

3rd Grade
- Grammar



MATH

1st Grade
- Multiplication Facts
- Skip Counting
- Short Bead Frames
- Static Multiplication
- Decanomial

2nd Grade
- Multiplication Facts
- Skip Count by 5, and 10 to 1000
- Short Bead Frames
- Static Multiplication
- Decanomial

3rd Grade
- Multiplication Facts
- Arrays
- Pictures
- Division Facts
- Multiplication Word Problems
- Unknown in Multiplication and Division
- Properties of Multiplication
- Relating Division with Multiplication
- Mult/Div Facts
- Word Problems
- Arithmetic Patterns



SCIENCE

1st Grade
- 6 Kingdoms
- Microscopes and Cells
- Monera Kingdom
- Protoctista Kingdom
- Fungi Kingdom

2nd Grade
- 6 Kingdoms
- Microscopes and Cells
- Monera Kingdom
- Protoctista Kingdom
- Fungi Kingdom

3rd Grade
- 6 Kingdoms
- Microscopes and Cells
- Monera Kingdom
- Protoctista Kingdom
- Fungi Kingdom



HISTORY / GEOGRAPHY

1st Grade
- Timeline of Life Continues
- Focus on Early Humans
- Fundamental Needs of People
- Continents and Oceans
- Family Trees

2nd Grade
- Heritage
- Places and Regions
- Human Modification
- Transportation
- Diverse Cultural Groups
- Scarcity
- Production and Consumption

3rd Grade
- Heritage
- Places and Regions
- Human Modification
- Transportation
- Diverse Cultural Groups
- Scarcity
- Production and Consumption

NOVEMBER

Elementary Grey

Ms. Perez and Ms. Pulley



MATH

First Grade

- Skip counting and number patterns
- Multiplication facts using pictures and arrays
- Square numbers through hands-on exploration
- The decanomial with Montessori bead materials

Materials: bead bars, bead chains, and decanomial beads.



Second and Third Grades

- Multiplication facts and fluency
- Properties of multiplication
- Static multiplication without exchanging
- Connecting multiplication and division
- Multiplication word problems

Materials: golden beads, stamp game, and multiplication bead board.





LANGUAGE

All Grades

We will explore prepositions, conjunctions, and interjections, and review previously introduced grammar concepts through sentence work.

Materials: Grammar boxes and symbols.

SCIENCE, GEOGRAPHY AND HISTORY

All Grades

Science

Explore the six kingdoms of living things and continue our study of the Timeline of Life.



History

Learn about early humans and the fundamental needs of people across time and cultures.



Geography

Identify and locate the continents and oceans.





NOVEMBER BIRTHDAY

Jonah Mowery • November 30

Around the Sun Celebration

We will honor Jonah's journey through life as he carries a globe around a light representing the Sun, taking one walk for each year of his life.

NOVEMBER NEWSLETTER

Ms. Villafañe ♥ Mrs. Adrar

Lower elementary

Language: preposition, conjunctions, interjections

Math: multiplication facts, statistic multiplication

Science: six kingdom, fungi kingdoms

History/geography: Family trees, time line of humans

Upper elementary

Language: Sentence structure, editing marks

Math: Fractions, graphing coordinates, charts

Science: Botany charts, food chain web

History/geography: Time line of early human, The nile river in ancient Egypt



- "Weekly homework assigned every Friday due following Friday."
- "Lower elementary students will have spelling test every Friday."
- Upper Elementary· Wordly Wise spelling and vocabulary test weekly. Vocabulary sentences for homework. Practice spelling.

Upcoming Events

- Upcoming steam projects! Science, Math, Technology, Engineering, Art and Math!

November Birthday!

Dylan Castillo 21st

Happy November!

Ms Smith & Ms Pillar

ELEMENTARY II

GRADES 4 • 5 • 6

CLASSROOM NEWSLETTER

EXPLORE • QUESTION • CONNECT • GROW

NOVEMBER 2026

A Grateful November Together! ♡

November invites us to slow down, reflect, and recognize the many gifts in our lives. Our Elementary II students continue to show incredible independence, curiosity, and kindness in their work. They are building deeper concentration, strengthening their academic skills, and growing as thoughtful, respectful members of our classroom community. We are proud of their hard work and the positive energy they bring each day!

WHAT WE'RE LEARNING – CYCLE 2

	GRADE 4	GRADE 5	GRADE 6
LANGUAGE ARTS	Reading comprehension, inference, main idea, text structure, vocabulary, and written responses. Writing personal narratives and informative paragraphs.	Reading analysis, theme, character development, text evidence, and vocabulary. Writing informative and opinion pieces with clear structure.	Reading analysis, genre study, text structure, vocabulary, and evidence-based writing. Developing argumentative and research writing skills.
MATHEMATICS	Multiplication and division of multi-digit numbers, fraction operations, decimals, and problem solving with real-world applications.	Numerical patterns, order of operations, fractions, and decimals, place value, ratios, and problem solving with multiple strategies.	Integers and rational numbers, absolute value, rates and ratios, expressions and equations. Beginning algebraic problem solving and real-world applications.
HISTORY & CULTURAL STUDIES	Early American civilizations, exploration, and colonization. Examining different perspectives and the impact on cultures.	The American Revolution: causes, key figures, and events. Analyzing primary and secondary sources.	The New Nation: formation of the government, early republic, and westward expansion. Comparing perspectives and evaluating historical impact.
SCIENCE (MARINE BIOLOGY)	Marine Life, Coral Reefs, Marine Invertebrates, food webs, biodiversity, and adaptations.	Coral Reefs and Ocean Ecosystems: interdependence, human impact, and conservation.	Marine Life and Ecosystems: population dynamics, conservation, and the scientific method.
WRITING & LANGUAGE SKILLS	Grammar, complete and complex sentences, paragraph structure, vocabulary, and research note-taking.	Informative and opinion writing, research skills, MLA citations, and oral presentations.	Argumentative writing, research projects, MLA citation, and persuasive communications.

MONTESSORI FOCUS

Gratitude, Responsibility & Purposeful Learning

WORK CYCLE
Students choose meaningful work, manage their time, and follow through on goals.

COLLABORATION
We learn from and with one another, showing kindness and respect in all interactions.

RESEARCH & INQUIRY
Students ask questions, explore ideas, and make connections across subjects.

REFLECTION
We take time to appreciate our growth, set new goals, and celebrate progress.



"Gratitude turns what we have into enough."
– A. Unknown

THIS MONTH WE ARE...

- PRACTICING GRATITUDE
- EXPLORING OUR HISTORY
- SOLVING PROBLEMS
- INVESTIGATING MARINE LIFE
- COLLABORATING WITH PURPOSE
- REFLECTING ON OUR LEARNING

NOVEMBER EVENTS

Nov 4	Faculty Training & Faculty Advisory Meeting
Nov 11	School Closed – Veterans Day
Nov 13	World Kindness Day
Nov 13	Sounds of the Season (Early Dismissal 2:50)
Nov 18	Student Advisory Meeting
Nov 20	Friendsgiving
Nov 23–27	School Closed – Thanksgiving Break
Nov 30	Classes Resume

A SEASON OF GRATITUDE

We do not have any November birthdays in Elementary II Blue, but we are thankful for each of our amazing students and the unique gifts they bring to our classroom!

We are so grateful for our learning community!

REMINDERS

- ✔ Arrive on time each day.
- ✔ Bring a water bottle and healthy snack.
- ✔ Label all personal belongings.
- ✔ Check classroom communications regularly.
- ✔ Be prepared with materials for your work.
- ✔ Ask questions and seek support when needed.

THANK YOU FOR BEING PART OF OUR LEARNING COMMUNITY.

Together, we grow, learn, and make each day meaningful.

Ms Smith & Ms Pillar

SECONDARY I

GRADES 7 • 8 • 9

CLASSROOM NEWSLETTER

THINK • QUESTION • LEAD • DISCOVER

NOVEMBER 2026



A November of Purpose & Perspective! ♡

November is a time to pause, reflect, and consider the impact we can make in our world. Our Secondary I students are deepening their academic skills, developing their independent thinking, and engaging in meaningful inquiry through their Passion Projects. We are proud of their curiosity, dedication, and the thoughtful conversations they bring to our classroom community.

WHAT WE'RE LEARNING – CYCLE 2

	GRADE 7	GRADE 8	GRADE 9
LANGUAGE ARTS	Reading analysis, theme, text evidence, vocabulary, and written responses from independent and guided texts.	Literary analysis through diverse texts — voice, perspective, and archetype. Exploring complex ideas and developing written analyses.	Identity, power, and perspective in literature (continued with *The Odyssey*). Writing analytical and research-based essays with strong evidence.
MATHEMATICS	Ratios, rates, and percentages; proportional reasoning; one- and two-step equations; and real-world problem solving.	Integers and rational numbers; expressions and equations; linear relationships; multi-step equations; and inequalities.	Foundations of Algebra 1: linear relationships, equations and inequalities, functions, exponents, and problem solving.
HISTORY & SOCIAL STUDIES	The American Revolution: causes, key events, and multiple perspectives.	Continuing U.S. History: expansion, early republic, and major events shaping the nation.	Analyzing historical movements, civic responsibility, and the continuing development of American identity.
SCIENCE (MARINE BIOLOGY)	Marine Life, Coral Reefs, Marine Invertebrates, food webs, biodiversity, and adaptations.	Ocean Ecosystems: reef dynamics, invasive species, and human impact.	Marine Life and Conservation: research, real-world data, and connections to our Whitney Lab research program.
WRITING & LANGUAGE SKILLS	Evidence-based writing, constructing responses, research skills, and vocabulary development.	Informative and argumentative: writing, literary analysis, research projects, and MLA citation.	Analytical and research writing, MLA citation, and clear, persuasive communication.

SECONDARY SPOTLIGHT

PASSION PROJECT

CYCLE 2

RESEARCH • EXPLORE • CREATE

Students are developing their research questions, exploring credible sources, and creating research plans for their Passion Projects. This work builds independence, responsibility, and a meaningful connection between their interests and the real world.

GOAL SETTING
Students identify priorities and set personal and academic goals.

INDEPENDENT WORK
Students manage their time and stay on track.

COLLABORATION
Respectful teamwork strengthens communication and problem solving.

INQUIRY & DISCUSSION
Students explore multiple perspectives and engage in deeper conversations.

REFLECTION
Regular reflection helps students grow in confidence, self-awareness, and leadership.

THIS MONTH WE ARE...

- ANALYZING LITERATURE & PERSPECTIVE
- DEEPENING OUR HISTORICAL UNDERSTANDING
- INVESTIGATING OCEAN SYSTEMS
- DISCUSSING IDEAS & EVIDENCE
- COLLABORATING WITH PURPOSE
- REFLECTING ON OUR GOALS & IMPACT

NOVEMBER EVENTS

Nov 4	Faculty Training & Faculty Advisory Meeting
Nov 11	School Closed – Veterans Day
Nov 13	World Kindness Day
Nov 13	Sounds of the Season (Early Dismissal 2:50)
Nov 18	Student Advisory Meeting
Nov 20	Friendsgiving
Nov 23–27	School Closed – Thanksgiving Break
Nov 30	Classes Resume

A SEASON OF GRATITUDE

We do not have any November birthdays in Secondary I, but we are thankful for each of our students and the unique perspectives, talents, and contributions they bring to our classroom community!

We are grateful for you!

REMINDERS

- ✔ Arrive on time each day.
- ✔ Bring a water bottle and healthy snack.
- ✔ Label all personal belongings.
- ✔ Check classroom communications regularly.
- ✔ Be prepared with materials for your work.
- ✔ Ask questions and seek support when needed.

THANK YOU FOR BEING PART OF OUR LEARNING COMMUNITY.

Together, we grow, learn, and make each day meaningful.

NOVEMBER AT A GLANCE & WHAT'S COMING...

MONTESSORI
Global Academy
2026-2027 QUICK VIEW CALENDAR

August

August 3 (Monday) ..... Preplanning Begins
August 6 (Thursday) ..... New Student Orientation
August 7 (Friday) ..... Returning Student Orientation
August 10 (Monday) ..... First Day of School

September

September 7 (Monday) ..... Labor Day Whole Campus Closed
September 21 (Monday) ..... Teacher Work Day School Campus Closed

October

October 12 (Monday) ..... Teacher Work Day School Campus Closed

November

November 11 (Wednesday) ..... Veterans Day Whole Campus Closed
November 23-27 ..... Thanksgiving Holiday Whole Campus Closed

***Dates are subject to change. Please refer to monthly newsletters and school communications for updates.

December

December 21 - January 4th ..... Winter Holiday School Campus Closed
December 23 - December 25th ..... Winter Holiday Nest Campus Closed
December 30 - January 1st ..... Winter Holiday Nest Campus Closed

January

January 18 (Monday) ..... Martin Luther Kings Jr Day Whole School Campus Closed

February

February 15 (Monday) ..... President's Day Whole School Campus Closed

March

March 15-Marth 19 ..... Spring Break School Campus Closed
March 22 (Monday) ..... Teacher Work Day School Campus Closed
March 26 (Friday) ..... Whole School Campus Closed

May/June

May 27 (Thursday) ..... Last Day of School for Students
June 4 (Friday) ..... Last Day of School for Faculty

Monthly Content Calendar

11/11 - Whole School Closed Veterans Day
11/13 - World Kindness Day
11/13 - Sounds of the Season (Everyone dismisses at 2:50, NO Afterschool!)
11/18 - Student Advisory Meeting
11/20 - Friendsgiving (See Signup)
11/23-27 - Whole School Closed Thanksgiving Break
11/30 - Classes Resume

School Closures
Primary Activities
Elementary Activities
Nest Activities
School Wide Activities
PTA Activities
Faculty Activities

11 November 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 Faculty Training & Faculty Advisory Meeting	5	6	7
8	9	10	11 School Closed	12	13 World Kindness Day; Sounds of the Season	14
15	16	17	18 Faculty Meeting; Student Advisory	19	20 Friendsgiving	21
22	23 School Closed	24 School Closed	25 School Closed	26 School Closed	27 School Closed	28
29	30 Classes Resume	1	2	3	4	5

MONTESSORI GLOBAL ACADEMY

WORLD KINDNESS WEEK

KIND HEARTS CHANGE THE WORLD

NOVEMBER 9TH – 13TH

A week dedicated to compassion, peace, empathy, and building a caring community.

MONDAY • NOV 9

Kindness Begins With Me

THEME: SELF-KINDNESS & INCLUSION

AGES 3–6
- Show self-kindness
- Friendship bracelet making
- "I Am Special" self-portraits
- Open & Counting hearts

AGES 7–14
- Compliment circle
- Kindness jars
- Giving "choice goodies"

AGES 7–14
- Reflection writing "What kind of person do I want to be?"
- Peer encouragement notes
- Leadership discussions on inclusion

SPIRIT IDEA: Wear yellow or bright colors to "shine kindness."

TUESDAY • NOV 10

Kindness to Our Community

THEME: SERVICE & GRATITUDE

ALL AGES
- Make thank-you cards for:
  - firefighters
  - police officers
  - stores
  - military
  - teachers
  - workers

ELEMENTARY GRADES (6–14)
- Community cleanup
- Care package assembly
- Food pantry collection

PRIMARY
- Baking kindness
- Flower sharing
- Paper craft for the staff

MONTESSORI EXTENSION IDEAS: Discuss interdependence, contribution, & citizenship.

WEDNESDAY • NOV 11

Peace in Action



AGES 3–6
- Peace table demonstrations
- Feather crafts with words
- Kindness storytime

AGES 7–14
- Role-playing respectful disagreements
- Collaborative art mural: "What Peace Looks Like"

WHOLE SCHOOL ACTIVITY: Create a "garden" Tree of Kindness—every leaf contains an act of kindness.

THURSDAY • NOV 12

Kindness Around the World

THEME: GLOBAL COMPASSION & CULTURAL RESPECT

PRIMARY
- Learn greetings in different languages
- World friend & kindness map

ELEMENTARY
- Study kindness traditions across cultures
- Map our names around the globe

ADOLESCENTS
- Research humanitarian leaders: Maria Montessori, Malala Yousafzai, Mother Teresa, Nelson Mandela

SPIRIT IDEA: Wear cultural colors or patterns with pride.

FRIDAY • NOV 13

Celebrate Kindness

THEME: JOY, UNITY & COMMUNITY

WHOLE SCHOOL CELEBRATION
- Kindness parade
- Kindness station
- Student shout-outs
- Kindness certificates
- Buddy activities & letters
- High-five wall

SPECIAL ACTIVITY
Secret Kindness Mission: Students anonymously complete acts of kindness throughout the day.

CLOSING REFLECTION
Share our kindness balloons of great things!

ADDITIONAL MONTESSORI-INSPIRED IDEAS

PEACE GARDEN — Students plant flowers or herbs representing kindness and growth.

KINDNESS STONES — Children paint inspirational words or images.

KINDNESS CART — Share kind notes, books, or toys. Encourage giving to staff and classmates.

BUDDY READING — Older students read kindness-themed books to younger children.

RECOMMENDED BOOKS

AGES 3–6
Have You Filled a Bucket Today?

AGES 6–12
Each Kindness by Jacqueline Woodson

AGES 13–14
The Boy, the Mole, the Fox and the Horse

TOGETHER WE CAN CREATE A WORLD WHERE KINDNESS GROWS EVERY DAY.

MONTESSORI GLOBAL

MONTESSORI
Global Academy

SOUNDS of the Season

From Summer, through Fall...

and into Christmas and the Holidays!

A WHOLE SCHOOL PRODUCTION

Join us for an unforgettable evening as our students take you on a musical journey from Summers, through Fall and into Christmas and the Holidays!

ALL GRADES. ONE STAGE. ONE VOICE.

CELEBRATING MUSIC, COMMUNITY AND THE JOY OF THE SEASON.

SONGS. MEMORIES. MAGIC.

DATE: FRIDAY NOVEMBER 13

TIME: 6:00 – 7:30pm

Spruce Creek High School
801 Taylor Rd, Port Orange, FL 32127

COME CELEBRATE THE SOUNDS THAT BRING *us Together!*

From Mrs. Dorman's Desk

The Things That Matter Most

Dear Montessori Global Families,

November has a way of reminding us to be thankful.

We begin thinking about the holidays, gathering with family, and reflecting on the things we are grateful for. We encourage our children to say thank you, to appreciate what they have, and to recognize the kindness of others.

But lately, I've been thinking about something a little different.

Are we teaching our children to say thank you, or are we teaching them to understand what it means to be grateful?

Because I think there is a difference.

It's easy to remind a child to say thank you when someone hands them something. It's much harder to teach them to recognize the time, thought, effort, and love that went into giving it.

And perhaps that is where the real lesson begins.
As both a mother and an educator, I find myself thinking about how much of childhood is spent preparing for what comes next.
We want our children to be independent. We want them to succeed academically, develop confidence, make good decisions, and become kind, capable people. We spend so much time thinking about what we need to give them. More opportunities. More experiences. More lessons. More support.

But sometimes, I wonder if one of the greatest things we can give our children is the opportunity to recognize what they already have—and what they themselves have to offer.

In our classrooms, I see this in the smallest moments. A child notices that a classmate needs help and offers it without being asked. Another takes the time to care for a material because they understand someone else will use it next. A student recognizes that their teacher has been working hard and offers a simple, unexpected word of appreciation.

These moments don't appear on report cards. They aren't measured by assessments. But they tell us something incredibly important about the people our children are becoming.

Gratitude isn't simply appreciating what we receive. It's recognizing the value of what we contribute and the people who contribute to our lives.
And I think that's something worth slowing down to teach.

As parents, we naturally want to make life easier for our children. We anticipate their needs, solve their problems, and sometimes take on responsibilities they are perfectly capable of managing themselves.

We do it out of love.

But when we give children the opportunity to participate meaningfully in their families and communities, we give them something that cannot be purchased or handed to them. We give them purpose. We allow them to experience the satisfaction of helping, the pride of contributing, and the understanding that being part of something means having responsibilities to others.

And perhaps, through those experiences, gratitude begins to grow naturally. Not because someone reminded them to say thank you.
But because they understand. As we enter this season of Thanksgiving, I hope we can all find opportunities to slow down and recognize the things that are so easy to overlook.

The teacher who stays a little longer to help a struggling child.
The parent who manages to show up, even when the day has been impossibly long.
The child who tries again after getting something wrong.
The friendship that quietly develops between two children who once barely knew each other.
The ordinary moments that, when we really pay attention, aren't ordinary at all.

I am grateful for the families who trust us with their children, for the educators who pour themselves into this work, and for the privilege of watching children grow into the people they are meant to become.

And I hope that this November, we remember something important.

The greatest gifts we give our children are not always the things we provide for them, but the opportunities we create for them to become thoughtful, capable, and compassionate human beings.

Wishing you and your families a Thanksgiving filled with love, connection, and the kind of gratitude that lasts long after the season has passed.

With gratitude,

Mrs. Sophia Dorman
Principal
Montessori Global Academy

"GRATITUDE IS NOT SIMPLY SOMETHING WE EXPRESS. IT IS SOMETHING WE LEARN TO LIVE."



ISSUE 04 NOVEMBER 2026

The Art of Belonging →

The Prepared Environment →

Growing Together

A MONTHLY JOURNAL OF MONTESSORI GLOBAL